



Evidencing the impact of P.E and Sports Premium at Edenham CofE Primary School



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

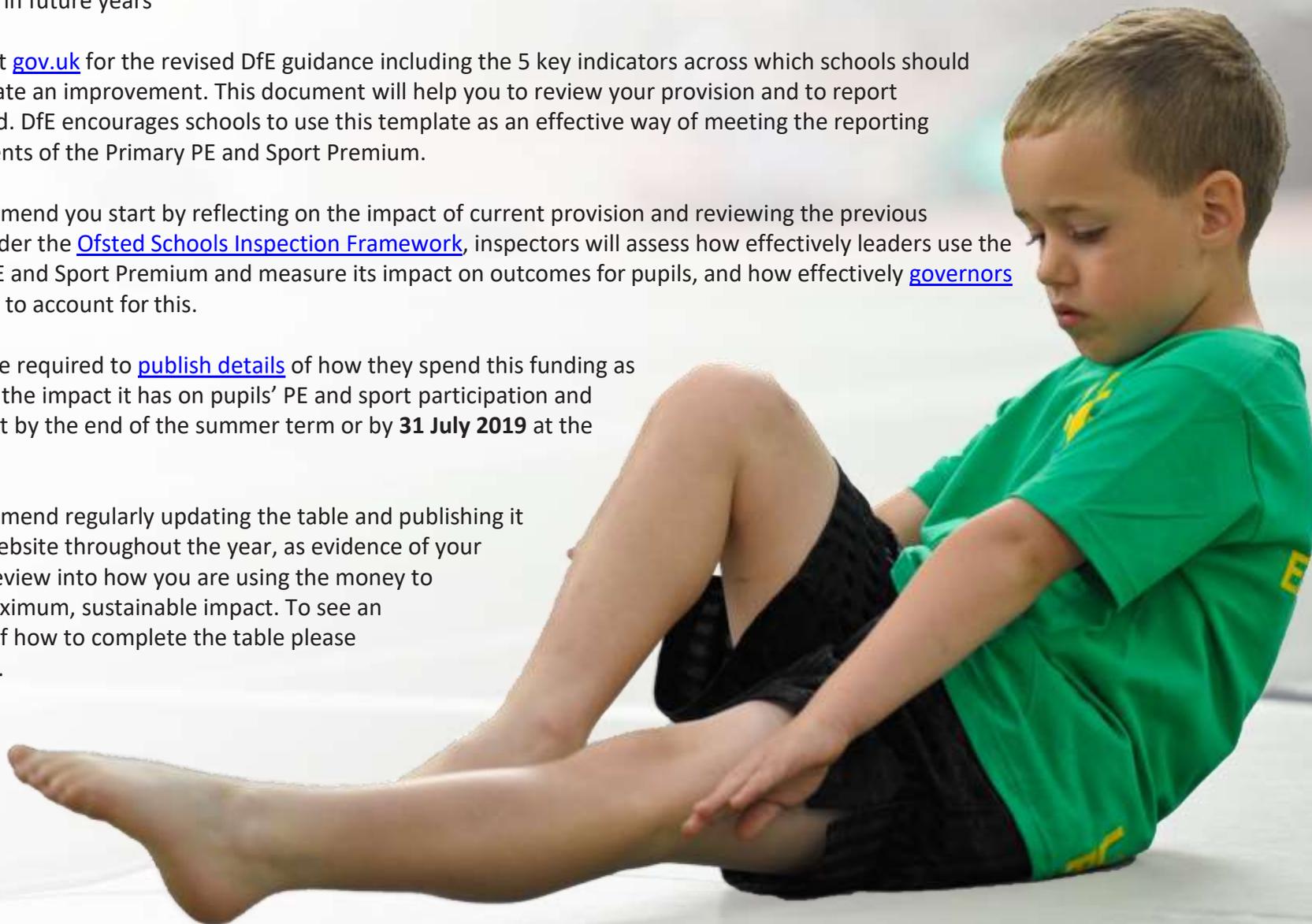
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements last year:	Areas for further improvement and baseline evidence of need:
<p>Pupils had experiences with professional athletes Staff became familiar with a consistent scheme across school Online CPD was attended by staff</p>	<p>Children to increase activity during break and lunch time Play Leaders to be used at break and lunch times Children to have the opportunity to see a professional fixture Links with local grassroots club</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	36%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	36%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	36%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022	Total fund allocated: £16,830	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Amount allocated: £5,230
School focus with clarity on <i>intended impact on pupils:</i>	Actions to achieve:	Funding allocated:	Desired impact (<i>end of year review</i>)	Sustainability and suggested next steps:
Ensure children are active during break and lunch times increasing the amount of physical activity they participate in each day.	<p>Midday staff given CPD to lead activity</p> <p>Physical resources to be purchased to be used at break and lunch times</p> <p>Play Leaders to be trained to lead play with younger children</p>	£3,730	<ul style="list-style-type: none"> Children with increased stamina Children more confident to take part in physical activity Children confident in leading others in physical activity 	The amount of children who recognised they were active during lunch and breaks time rose from 65% to 88%. This now needs to continue and become embedded
For 'Active Learning' to become imbedded across the curriculum and in all year groups.	<p>Staff to be refreshed in 'active learning'</p> <p>New staff to have CPD surrounding active learning</p>	£1,500	During observations and drop ins 'Active Learning' will be evident raising the amount of physical activity for each pupil and making lessons more engaging regularly in EYFS and KS1, when appropriate in KS2.	All staff are now far more aware of what Active Learning is and a rise in the amount of Active Learning has been increased. This will now be embedded

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Amount allocated:
				£300
School focus with clarity on <i>intended impact on pupils:</i>	Actions to achieve:	Funding allocated:	Desired impact (<i>end of year review</i>)	Sustainability and suggested next steps:
To inspire children to participate in a range of sports in and out of school.	<p>Staff to liaise with local professional clubs (i.e Peterborough United, Peterborough Phantoms) building links and hosting visits</p> <p>Make links with local grassroots clubs</p>	£300	<p>A larger number of children take up opportunities of extra-curricular clubs and join local clubs in a variety of sports</p> <p>Children have the opportunity to view professional fixtures</p>	<p>85% of children (previously 70%) of children participate in a sport or active activity outside of school.</p> <p>90% of children have attended a club in school.</p> <p>This now needs to continue and become embedded.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount allocated:
				£3000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise teachers confidence and competence when teaching P.E	Continued C.P.D for teachers, making them aware of the curriculum and improve their ability to ensure children make progress. Shadowing an experienced P.E specialist, discussing units of work and progressions of skills using newly acquired scheme	£3,300	Children will participate in each area of P.E Children will make progress in each area of P.E	The range of activities taught in P.E has increased as has the effectiveness of these. Teachers confidence has increased. The second cycle of P.E will be taught next year and C.P.D for these activities will be provided.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount allocated:
				£4,500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to invest in quality resources ensuring children have the best opportunities to participate in a range of activities.	Invest in quality resources and equipment when needed	£500	With reliable resources the quality of provision of a range of activities and sports and physical activity will increase	Improved and updated resources are now being used. Annual audits will continue to ensure appropriate resources are always available.
To provide children with quality experiences in outdoor adventure	HLTA to have designated role as Forest School Leader, working with all children across the school. All children in school to experience a 'hike' Year 5/6 to take part in an	£4,000	All children in the school will participate in regular outdoor education, and receive high quality instruction. All children will experience using a map, compass or way markers.	All children received weekly outdoor education sessions. A resource audit will need to be completed and C.P.D to ensure all staff are confident in using the outdoors as a resource.

	expedition			
Key indicator 5: Increased participation in competitive sport				Amount allocated:
				£3,500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the % of children participating in competitive sports, both intra and inter (when considered safe) school	Staff to organise and host termly 'inter house' tournaments throughout the school focusing on a game / skill taught in P.E that term. Staff to host inter-school fixtures (when considered safe) Provision of sports clubs to be increased	£3,500	A greater % of children will have participated in competitive sport	100% of children have taken part in at least 1 competitive event. Regular competitive events will be held within school with a will to also attend fixtures against other schools.