

NEWSLETTER



Number 9

3rd March 2023

Good afternoon to you all, we are now in the midst of this special time of year within the Church Calendar. We have spoken to children about why people choose to take on a commitment during Lent, and many have decided to accept the challenge to either take on something new, or give up something old. We are looking forward to following their journeys with this. As always, there are lots of exciting things planned for the up-and-coming term, please do check emails and communication from school so you don't miss anything and do not hesitate to ask us if you have any questions at all.

World Book Day

It was great to celebrate World Book Day this year, having a real focus on books themselves. Thank you to those who came to see us on Wednesday, after school, it was fantastic to see children excited about choosing a book to take home and enjoy. I know children are also very excited about receiving other books that have been ordered by yourselves, please don't forget to let us know how they are getting on with them and what they are enjoying reading at home at the moment.

To celebrate World Book Day we received a Mystery Book which we took home to enjoy. We also took part in a tour where we had to guess the fairytale based on the clues provided. We even have a Reading Ambassador off to visit a Author this weekend!
(A message from our Reading Ambassadors)

Reading at home

When reading in school, we use something called the VIPERS. These are different focuses that we identify that if we improve on will make us better readers. More information about these can be found on the curriculum area of our website. It would be fantastic that, when you hear your child read, you ask them about these. They can be a great conversation starter when talking about books. Just as important as actually hearing your children read, it is also important to talk with your children about what they have read. This will encourage them to recall details and improve their comprehension.

Parents' Evening

Thank you for taking the time to come and speak to your child's teacher about their progress and learning. If you have any further questions, after reflecting on your conversations, or have any more questions about the resources you were given and recommended, please do ask.

School Disco

A huge thank you to our PSA for organising the school disco, the children had a wonderful time and valuable funds were raised. We will be working together with the PSA over the up-and-coming weeks and will be sharing with you plans explaining what we are wanting to raise funds for.

Wellbeing

It is so important we look after ourselves and each other, a way of doing this is considering the 5 steps to wellbeing which are explained on the poster attached (please attach this document <https://mft.nhs.uk/app/uploads/sites/8/2021/04/5-ways-to-wellbeing-poster.pdf>). This is as equally important to adults as it is children. Although we may not always have all the answer, we are here to support you supporting your children and it is important to remember we are always here to talk too.

Academy Committee (prev. governors)

We would like to welcome Celeste Richardson onto our board. She brings with her a wealth of experience within Special Education Needs and we are looking forward to working closely with her. There are still spaces on the board, if you know of anybody who would like to become part of our school community, or would like to discuss this further please contact our chair Martin Sutton via email martin.sutton@southlincs-hub.co.uk

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E-Safety

We talk a lot about E-Safety with children and think it is important to keep parents in the loop of what we are seeing and hearing in school relating to this. At the moment, we have noticed an increase in the amount of children talking about gaming and phones. It is great that children are enjoying technology, but please do be aware of the amount of time your child is spending on a screen and remember the importance of checking the contents of what they are viewing, discussing and sending.