

# Writing Subject Statement

## Intent

First and foremost, we aim to develop with children a love of learning and vocabulary to inspire and aid them to access a wide variety of opportunities. Teaching phonics consistently across EYFS and Key Stage 1 enables us to maintain high expectations and ensures children progress at a level appropriate to them, giving them a solid foundation of reading. By developing our youngest children's sentence structure and then moving on to focus on genres when teaching writing children can continually develop their literacy skills and the opportunities to apply these for different purposes.

Within our reading curriculum we ensure we give children access to a variety of high-quality texts enabling them not only to develop their reading skills, but access a range of cultures, countries and global issues. This also allows children to access our broad curriculum and develop their knowledge in all other areas.

Providing a reading curriculum in this way embeds the importance of reading within children, enabling them to become independent individuals who can discover for themselves in future lives and become philosophical and confident citizens.

## Implementation

All children receive a daily writing session, this is in addition to Read Write Inc sessions carried out in EYFS and KS1. Although taught separately, the links between writing and reading are made continuously ensuring children have a clear understanding of genre and audience. Where appropriate, writing is linked to another area of the curriculum to ensure background knowledge and content is secure, allowing children to focus on the characteristics of their writing and have an engaging topic to create a text around. Through this, children are encouraged to Magpie (borrow) ideas from texts they have read in other areas of the curriculum as well as those explored within writing sessions.

Each time a genre is taught children are expected to explore and evaluate a range of examples, identifying a WAGOLL (What a good one looks like) giving a clear explanation of why this is the case. They will be able to recognise clear organisational and grammatical features which will then be taught in a progressive manner allowing children to practice the skills and apply it in a discrete manner before collating all they have learnt and applying it in a final piece.

We celebrate writing by sharing in and across classrooms, but also by displaying selected pieces on our 'Wonderful Writers' board. Pieces selected to be displayed on this board celebrate either a specific child's progress or simply a wonderfully crafted piece of writing.

Cursive joined handwriting is modelled from KS1, and it is expected that children carry this out to the best of their ability in any piece of writing carried out in any subject – continually taking pride on what they are producing.

## Impact

Making meaningful links between writing and different areas of the curriculum allows children to develop a purpose and enjoyment underpinning their writing. The progressive curriculum allows them to revisit genres developing their skills each time, each time creating a more effective piece.

Assessments are an ongoing process throughout each writing session, where adults will identify strengths and weakness allowing them to provide appropriate feedback and planning consequential lessons accordingly. At the end of each unit, children will complete an extended piece of writing where they will have the opportunity to express themselves and apply all the skills they have learnt within that specific genre. At various points throughout the year children will have the opportunity to select different genres to achieve a set goal.

At the end of Year 6, children will undergo SATs which informs us of their attainment level at the end of their time at Edenham. At various points throughout the school year, children from Year 2 to Year 6 will complete a given grammar assessment, alongside all other children within the Lincoln Anglican Academy Trust. This allows teachers to identify any weaknesses in order to help with future planning.

Writers at Edenham will be able to:

- Understand the purpose of different genres
- Select an appropriate genre to express themselves
- Evaluate their own and other peoples writing giving an opinion
- Use skills they have acquired to write effectively for a purpose