

Progression of history

	EYFS	KS1	Lower KS2	Upper KS2
Historical knowledge	<ul style="list-style-type: none"> Begin to organise events using basic chronology, recognising things happened before they were born Name and describe people who are familiar to them Comment on images of familiar situations in the past Compare and contrast characters from stories, including figures from the past 	<ul style="list-style-type: none"> Place events in order on a timeline Describe significant people from the past Make connections between long and short term Use vocabulary such as life time, decades and centuries Describe significant people from the past and talk about what they did Understand and use vocabulary such as: a long time ago, years, decades, centuries, lifetime, modern, old fashioned Describe historical events Create own accounts of historical events Use dates to talk about people or events from the past Use dates to talk about people from the past Connect new learning of historical people or events to others that I have learnt before Understand and use vocabulary such as in order, a long time ago, recently Describe significant people from the past and talk about what they did 	<ul style="list-style-type: none"> Use a timeline within a specific time in history to set out the order things happened Describe the social, ethnic and cultural diversity of past societies Give a broad overview of Life in Britain under the Roman Empire Compare some of the times studied with those of other areas of interest around the world Use literacy, numeracy and computing skills to communicate information about the past Use dates and historical terms to describe events Describe the characteristic features of the past – ideas and beliefs Understand and use appropriate historical vocabulary to communicate change Give a broad overview of life in Britain Describe the past experiences of different groups Place events on a time line 	<ul style="list-style-type: none"> Describe the characteristic features of the past including beliefs and experiences of different groups Describe the main changes in a period of history (technological) Understand the concepts of continuity and change over time representing them along with evidence – time line Describe the social and cultural diversity of past society Use dates and historical terms accurately in describing events Describe in detail a historical event from the period studied Understand and use appropriate historical vocabulary to communicate, including: dates, time periods, era, chronology, continuity, change, century, decade, legacy. Create timelines which outline the development of specific features such as machinery Describe the characteristics features of the past including attitudes and experiences of men and women
Historical Concept	<ul style="list-style-type: none"> Talk about people they may have come across Discuss own experiences with people who are familiar to them Talk about experiences that are familiar to them and how these may have differed in the past Explore a range of stories that develops an understanding of the past and present Talk about fictional and non-fictional characters from a range of cultures Explore characters from the past using a variety of story telling methods 	<ul style="list-style-type: none"> Explain the impact of a significant historic event Explain why someone did what they did Create an account of a historic event Use vocabulary such as event, actions, impact. Explain how events have changed things nationally or internationally Explain how events from the past impact the way we live today Use vocabulary such as impact and affected Explain the cause of a historical event Understand and use vocabulary such as: causes, consequences, impact, affected Explain why a given famous British person made a difference 	<ul style="list-style-type: none"> Describe the main changes in a period of history using terms such as social, religious and cultural Compare some of the times studied with those of other areas of interest around the world Describe the different account of a historical event, explaining some of the reasons why the accounts may differ Explain how past events have shaped our lives today Suggest causes and consequences of changes in history Describe changes that have occurred within the local area 	<ul style="list-style-type: none"> Describe the main changes in a period of history (cultural) Identify periods of rapid change in history and contrast them with times of relatively little change Make connections and contrast between different time periods studied and talk about trends over time Make comparisons and contrasts between historical periods explaining things that have changed and things which have stayed the same Appreciate significant events in history have helped shape the country we have today Describe the main changes in a period of history using terms such as technological Describe the main changes in a period of history using terms such as 'social' and 'political' Explain how aspect of history have had an impact elsewhere in the world
Historical Enquiry	<ul style="list-style-type: none"> Answer questions using an image or video Use hands-on experiences that deepen understanding Explore pictures, stories, artefacts and accounts from the past explaining similarities and differences 	<ul style="list-style-type: none"> Ask questions such as what was it like? What happened? How long ago? Research the life a famous Britain from the past using a given source. Understand and use vocabulary such as evidence, historical information, investigate Understand and use vocabulary such as opinion, artefacts and objects Answer questions using a specific source, such as a book Understand and use vocabulary such as: evidence, historical, artefacts Research the life a famous Briton from the past using different resources 	<ul style="list-style-type: none"> Use research skills in finding out facts about a specific time period Use research to answer questions about changes over time Research what it was like for men, women and children and present findings using different forms Recognise the part that archaeologists have had in helping us understand more about what happened in the past Through research, compare and contrast different forms of evidence Suggest suitable sources of evidence for historical enquiry Use evidence to ask questions and find answers about the past Use more than one source of evidence for historical enquiry Use research skills to find historical facts about a place studies Through research, compare and contrast time periods 	<ul style="list-style-type: none"> Can I use a wide range of sources of evidence to deduce information about the past Select suitable sources of evidence giving reasons for choices Use a range of sources of evidence to deduce information about the past Seek out and analyse a wide range of evidence in order to justify claims about the past Understand that no single course of evidence gives a full answer to a question about the past Test out a hypothesis in order to answer a questions Use a wider range of sources of evidence to deduce information about the past Appreciate how historical artefacts have helped us understand more about lives in the present and past Use sources of information to form testable hypotheses about the past Identify and explain an understanding of propaganda