

**Progression of history**

	EYFS	KS1	Lower KS2	Upper KS2
Historical knowledge	<ul style="list-style-type: none"> <li>Begin to organise events using basic chronology, recognising things happened before they were born</li> <li>Name and describe people who are familiar to them</li> <li>Comment on images of familiar situations in the past</li> <li>Compare and contrast characters from stories, including figures from the past</li> </ul>	<ul style="list-style-type: none"> <li>Place events in order on a timeline</li> <li>Describe significant people from the past</li> <li>Make connections between long and short term</li> <li>Use vocabulary such as life time, decades and centuries</li> <li>Describe significant people from the past and talk about what they did</li> <li>Understand and use vocabulary such as: a long time ago, years, decades, centuries, lifetime, modern, old fashioned</li> <li>Describe historical events</li> <li>Create own accounts of historical events</li> <li>Use dates to talk about people or events from the past</li> <li>Use dates to talk about people from the past</li> <li>Connect new learning of historical people or events to others that I have learnt before</li> <li>Understand and use vocabulary such as in order, a long time ago, recently</li> <li>Describe significant people from the past and talk about what they did</li> </ul>	<ul style="list-style-type: none"> <li>Use a timeline within a specific time in history to set out the order things happened</li> <li>Describe the social, ethnic and cultural diversity of past societies</li> <li>Give a broad overview of Life in Britain under the Roman Empire</li> <li>Compare some of the times studied with those of other areas of interest around the world</li> <li>Use literacy, numeracy and computing skills to communicate information about the past</li> <li>Use dates and historical terms to describe events</li> <li>Describe the characteristic features of the past – ideas and beliefs</li> <li>Understand and use appropriate historical vocabulary to communicate change</li> <li>Give a broad overview of life in Britain</li> <li>Describe the past experiences of different groups</li> <li>Place events on a time line</li> </ul>	<ul style="list-style-type: none"> <li>Describe the characteristic features of the past including beliefs and experiences of different groups</li> <li>Describe the main changes in a period of history (technological)</li> <li>Understand the concepts of continuity and change over time representing them along with evidence – time line</li> <li>Describe the social and cultural diversity of past society</li> <li>Use dates and historical terms accurately in describing events</li> <li>Describe in detail a historical event from the period studied</li> <li>Understand and use appropriate historical vocabulary to communicate, including: dates, time periods, era, chronology, continuity, change, century, decade, legacy.</li> <li>Create timelines which outline the development of specific features such as machinery</li> <li>Describe the characteristics features of the past including attitudes and experiences of men and women</li> </ul>
Historical Concept	<ul style="list-style-type: none"> <li>Talk about people they may have come across</li> <li>Discuss own experiences with people who are familiar to them</li> <li>Talk about experiences that are familiar to them and how these may have differed in the past</li> <li>Explore a range of stories that develops an understanding of the past and present</li> <li>Talk about fictional and non-fictional characters from a range of cultures</li> <li>Explore characters from the past using a variety of story telling methods</li> </ul>	<ul style="list-style-type: none"> <li>Explain the impact of a significant historic event</li> <li>Explain why someone did what they did</li> <li>Create an account of a historic event</li> <li>Use vocabulary such as event, actions, impact.</li> <li>Explain how events have changed things nationally or internationally</li> <li>Explain how events from the past impact the way we live today</li> <li>Use vocabulary such as impact and affected</li> <li>Explain the cause of a historical event</li> <li>Understand and use vocabulary such as: causes, consequences, impact, affected</li> <li>Explain why a given famous British person made a difference</li> </ul>	<ul style="list-style-type: none"> <li>Describe the main changes in a period of history using terms such as social, religious and cultural</li> <li>Compare some of the times studied with those of other areas of interest around the world</li> <li>Describe the different account of a historical event, explaining some of the reasons why the accounts may differ</li> <li>Explain how past events have shaped our lives today</li> <li>Suggest causes and consequences of changes in history Describe changes that have occurred within the local area</li> </ul>	<ul style="list-style-type: none"> <li>Describe the main changes in a period of history (cultural)</li> <li>Identify periods of rapid change in history and contrast them with times of relatively little change</li> <li>Make connections and contrast between different time periods studied and talk about trends over time</li> <li>Make comparisons and contrasts between historical periods explaining things that have changed and things which have stayed the same</li> <li>Appreciate significant events in history have helped shape the country we have today</li> <li>Describe the main changes in a period of history using terms such as technological</li> <li>Describe the main changes in a period of history using terms such as 'social' and 'political'</li> <li>Explain how aspect of history have had an impact elsewhere in the world</li> </ul>
Historical Enquiry	<ul style="list-style-type: none"> <li>Answer questions using an image or video</li> <li>Use hands-on experiences that deepen understanding</li> <li>Explore pictures, stories, artefacts and accounts from the past explaining similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions such as what was it like? What happened? How long ago?</li> <li>Research the life a famous Britain from the past using a given source.</li> <li>Understand and use vocabulary such as evidence, historical information, investigate</li> <li>Understand and use vocabulary such as opinion, artefacts and objects</li> <li>Answer questions using a specific source, such as a book</li> <li>Understand and use vocabulary such as: evidence, historical, artefacts</li> <li>Research the life a famous Briton from the past using different resources</li> </ul>	<ul style="list-style-type: none"> <li>Use research skills in finding out facts about a specific time period</li> <li>Use research to answer questions about changes over time</li> <li>Research what it was like for men, women and children and present findings using different forms</li> <li>Recognise the part that archaeologists have had in helping us understand more about what happened in the past</li> <li>Through research, compare and contrast different forms of evidence</li> <li>Suggest suitable sources of evidence for historical enquiry</li> <li>Use evidence to ask questions and find answers about the past</li> <li>Use more than one source of evidence for historical enquiry</li> <li>Use research skills to find historical facts about a place studies</li> <li>Through research, compare and contrast time periods</li> </ul>	<ul style="list-style-type: none"> <li>Can I use a wide range of sources of evidence to deduce information about the past</li> <li>Select suitable sources of evidence giving reasons for choices</li> <li>Use a range of sources of evidence to deduce information about the past</li> <li>Seek out and analyse a wide range of evidence in order to justify claims about the past</li> <li>Understand that no single course of evidence gives a full answer to a question about the past</li> <li>Test out a hypothesis in order to answer a questions</li> <li>Use a wider range of sources of evidence to deduce information about the past</li> <li>Appreciate how historical artefacts have helped us understand more about lives in the present and past</li> <li>Use sources of information to form testable hypotheses about the past</li> <li>Identify and explain an understanding of propaganda</li> </ul>