

Upper KS2

Do invasions change a country forever?

What was the impact of the Roman Invasion on Britain?	
Skills	Knowledge
<ul style="list-style-type: none"> - Describe the characteristic features of the past including beliefs and experiences of different groups - Describe the main changes in a period of history (technological) - Use a wide range of sources of evidence to deduce information about the past 	<ul style="list-style-type: none"> - To understand that the Romans invaded Britain because of the lucrative silver, gold and tin mines in the country, the plentiful cornfields in Britain and its strategic position close to Gaul. - To know the eight points of a compass – N, E, S, W, NE, NW, SE, SW - To understand Eastings and Northings and be able to estimate or measure how many tenths across the grid square a map symbol lies in order to give a six figure grid reference
How has North America changed because of British Colonisation?	
<ul style="list-style-type: none"> - Name and locate the countries of North America and identify their main physical and human characteristics - Use a range of methods including graphs, and digital technologies to collect and present information 	<ul style="list-style-type: none"> - To know that U.S.A is split into states and to be able to name some of these - To know the reasons behind U.S.A celebrating independence day on 4th July - To know and explain the difference between 'America' and 'U.S.A'
What was the impact of the Anglo Saxon invasion on Britain?	
<ul style="list-style-type: none"> - Name and locate some of the countries and cities in the world identifying their human and physical features – topography, features, land use including how this has changed over time - Use maps, atlases, globes and digital computer mapping to locate countries and describe the features studied 	<ul style="list-style-type: none"> - To know that physical geography influenced where the Anglo Saxons settled - To know that Anglo Saxons migrated from Northern Europe - To know named examples of our local area result of Anglo Saxon settlements
How has Brazil changed as a result of colonisation?	
<ul style="list-style-type: none"> - Name and locate main physical and human features - Use maps, atlases, globes and digital computer/mapping to locate countries and describe the features studied 	<ul style="list-style-type: none"> - To know that the human geography of Brazil differs from the Brazilian Highlands to the Amazon lowlands - To know that settlements are found in both rural and urban areas and the difference between these - To know that

Lower KS2

Do humans live in harmony with the world?

How do humans use rivers?	
Skills	Knowledge
<ul style="list-style-type: none"> - Name and locate counties and cities recognising their human and physical characteristics - Describe and understand key aspects for physical geography – the water cycle <ul style="list-style-type: none"> - Understand geographical similarities and difference 	<ul style="list-style-type: none"> - To know how and why rivers change overtime - To know the causes flooding - To know similarities and differences of the Lake District and the Fens, understanding nearby counties and cities and their human and physical characteristics - To know that the importance of water can differ for different ways of life
How did Ancient Egyptians use rivers?	
<ul style="list-style-type: none"> - Locate world countries and key features - Describe and explain key aspects of human geography – land use 	<ul style="list-style-type: none"> - To know the location of Egypt. - To know the location of the Mediterranean sea, Red Sea and the Nile - To know the importance rivers play in relation to settlements - To know named examples of river uses
What natural resources do humans use?	
<ul style="list-style-type: none"> - Name and locate cities of the United Kingdom identifying human and physical features - Describe and understand key aspects of human geography – natural resources - Use fieldwork to measure and record physical features in the local area - Use sketch maps to record 	<ul style="list-style-type: none"> - To know and explain the natural resources used in different areas of the U.K - To know physical resources within our local environment and identify the impact of these - To know where eco-power generated resource are situated and why
What natural resources did humans use in Stone Age Britain?	
<ul style="list-style-type: none"> - Describe and understand key aspects of natural resources - Use a range of methods to collect and present information 	<ul style="list-style-type: none"> - To know that natural resources are materials or substances that are produced by the environment. - To know that humans use natural resources to survive. - To know that the UK has/had a lot of natural resources, including fossil fuels for energy, crops for food, and livestock for food as well as clothes.
Do humans damage the earth? How and why?	
<ul style="list-style-type: none"> - Locate world countries, focussing on North and South America - Understand geographical similarities and differences throughout North and South America - Describe and understand key aspects of human geography – human and physical resources - Use maps and atlases to identify similarities and differences between places - Use a range of methods to collect and present information 	<ul style="list-style-type: none"> - To know that The Americas comprise of the continents of North and South America - To know that climate and landscape across North and South America is diverse - To know the largest rainforest area in the world is found in the Amazon basin. - To know the cause and effects of deforestation - To know the location of Alaska - To know how human-caused global warming is affecting Alaska’s climate. - To know how we can live in a more sustainable way. - To know that people around the world are campaigning for change

KS1

Is exploring important	
Skills	Knowledge
<ul style="list-style-type: none"> - Name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas. - Name and locate the world's seven continents and five oceans. - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. 	<ul style="list-style-type: none"> - To know the seven continents on our planet are: Africa, Asia, Antarctica, Europe, North America and South America and Oceania/Australia. - To be able to re-call names of well known mountains - To know the Amazon River is located in South America. - To know the five oceans are the Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean and Southern Ocean. - To know the United Kingdom is made up of England, Northern Ireland, Scotland and Wales.
How do humans use water?	
<ul style="list-style-type: none"> - Understand geographical similarities and differences in terms of human and physical features of a small area of the U.K and a small area in a contrasting non-European country. - Use basic geographical vocabulary to refer to key local physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. 	<ul style="list-style-type: none"> - To know the importance water plays in our lives - To know named examples of sources of water - To know that water can create physical features - To know that the amount of water can differ in different places and reasons for this
Do inventions make the world better?	
<ul style="list-style-type: none"> - Describe and understand key aspects of physical and human geography. 	<ul style="list-style-type: none"> - To know that machinery has been invented to help with agriculture - To know that some inventions can have a negative effect on our environment

EYFS

Is exploring important?
<ul style="list-style-type: none"> - To know that the world is split into continents - To know that there are oceans and seas, rivers and lakes - To know we live in England which is part of the United Kingdom
How do humans use water?
<ul style="list-style-type: none"> - To know named examples of what we use water for - To know where water comes from - To know that we can use water for 'fun' but we also need to live
Do inventions make the world better?
<ul style="list-style-type: none"> - To know what an invention and inventor is - To know that we use inventions to help in every day life - To know named examples of inventions that have made our life better - To know that some people think some inventions do not help us