

Art Subject Statement

Intent

We recognise the importance for our children to be able to have the opportunity to be given a creative outlet to express themselves in a variety of ways and have the cultural capital enabling them to discuss well known and other pieces of art from around the world. By carefully constructing a progressive curriculum we enable children to be able to do just this. By giving our children access to paintings, sketches, sculptures and other forms art we instil a love for the subject and a will to express themselves.

It is essential that our children are given the opportunity to explore art within our local environment, but also globally; learning about a variety of artists from all walks of life and exploring the meaning behind pieces enables this to occur and provides children with a means to communicate their own thoughts, feelings and opinions.

As children move forwards in the next stage of their educational careers, it is vitally important that they feel their voice should be heard and have the confidence, vocabulary and means to explain themselves, by providing a progressive art curriculum that values discussion and exploration this is possible.

Implementation

Art is taught by providing children access to a range of media including: drawing, sculpture, painting. Within these areas specific skills are taught and knowledge given about artists and the work they have created. Throughout a child's time at Edenham, they will revisit these areas using different resources and building upon what they have already learnt. After each unit they will be given the opportunity to create a final piece, where they will have the freedom to bring their skills and knowledge together to achieve a given brief.

Each Art unit is broken down into 3 sections and are planned in line with the National Curriculum. The 3 sections are: Design, Experiment and Create, Evaluate.

Design

- Explore existing pieces of art and related artists, giving an informed opinion and considering the media and technique used
- Discuss ideas verbally, and through the use of sketches and labelled images

Experiment and Create

- Experiment with taught skills in an effort to select the best way to achieve a given effect
- Select from and use a wider range of materials, techniques and resources to create a piece of art

Evaluate

- Compare and comment on a range of existing art pieces.
- Evaluate their ideas and pieces against their own criteria and consider the views of others to improve their work.

Impact

Teacher's assess not only children's finished pieces, but their progress throughout the whole process, taking into consideration their creativity, their knowledge of the specific area they are exploring and the actual skills they have used. Children should be able to look back at previous pieces of art they have created and identify progress they have made with taught skills and the positive impact it has had on their latest creation.

Artists at Edenham will be able to:

- Evaluate their own and other artists' pieces of work giving an informed opinion
- Use technical vocabulary to explain a final piece they have produced
- Select media to create a piece with a given brief
- Draw upon previously learnt skills to create desired effects