



Dear Parents, Carers and Children,

Welcome to Morpurgo class! I hope you have all had a fantastic Summer break. I am very excited to be starting a new academic year, with lots of exciting opportunities planned for the children. If you ever have any questions, messages or queries, please use the communication book to let me know.

Miss Jarvis

The KS2 Connections curriculum is going to be based around one Big Question with smaller questions used to support with answering this across the year. We will be studying different periods from time to help us to answer our Big Question which is 'Does where we live effect how we live?'. The first period the children are going to be studying, in order to help answer this question, is by learning what life was like for the Ancient Greeks. Within Geography, the children will be locating where Greece and its major cities are in relation to other countries by using a variety of maps and atlases and will be studying the human and physical features that are found within Greece. In History, the children will be creating timelines to show the order of events during the period of the Ancient Greeks and will be researching what it was like for men, women and children and present their findings. For our Art work this term, the focus will be on Ancient Greek Pots. The children will be experimenting with clay and using different decorations to create an Ancient Greek inspired pot.

Michael Morpurgo's book 'Kensuke's Kingdom' is going to be our first class-read this term. The book will be used during our class-reading sessions, when we are reading for pleasure, as well as our reading lessons. There will be four reading lessons a week: pre-reading, reading, group-reading and an application lesson. The children will be focussing on a different skill each session: Vocabulary, Inference, Predicting, Explaining, Retrieval and Summarising as well as Decoding and Fluency. During this book focus, the children will have the opportunity to learn about our class author: Michael Morpurgo - exploring his life and the themes of his books.

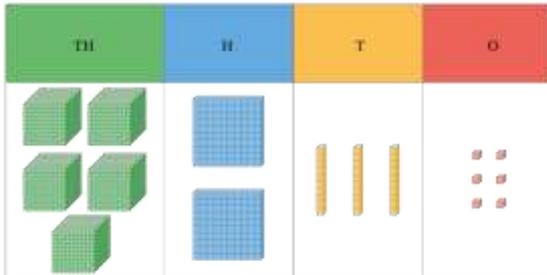
"The more you read
the more things you know.
The more that you learn
the more places you'll go."
-Dr. Seuss



To link in with our class-read work, our first writing piece will be a diary entry, based on Chapter 1 from 'Kensuke's Kingdom'. The children will begin exploring different examples of diaries. We will begin with recapping what a word class is and recap already know word classes (nouns, verbs, adjectives



and verbs) and learn how to use a Thesaurus to learn what a synonym is and to find more engaging word choices for our writing. We will then be moving on to write setting descriptions using the same book. Some of the children within the class will continue to access our RWI phonics program in smaller targeted groups allowing them to become more confident in reading and writing. We will continue to monitor all children closely to ensure they are receiving the most appropriate support to aid their progress in reading and writing.



Within Maths this term, the children will begin with Place Value. They will begin with recognising the place value of each digit within a four-digit number, representing numbers and read / write numbers up to 10,000 in numerals and words. Followed on by comparing and ordering numbers and solving

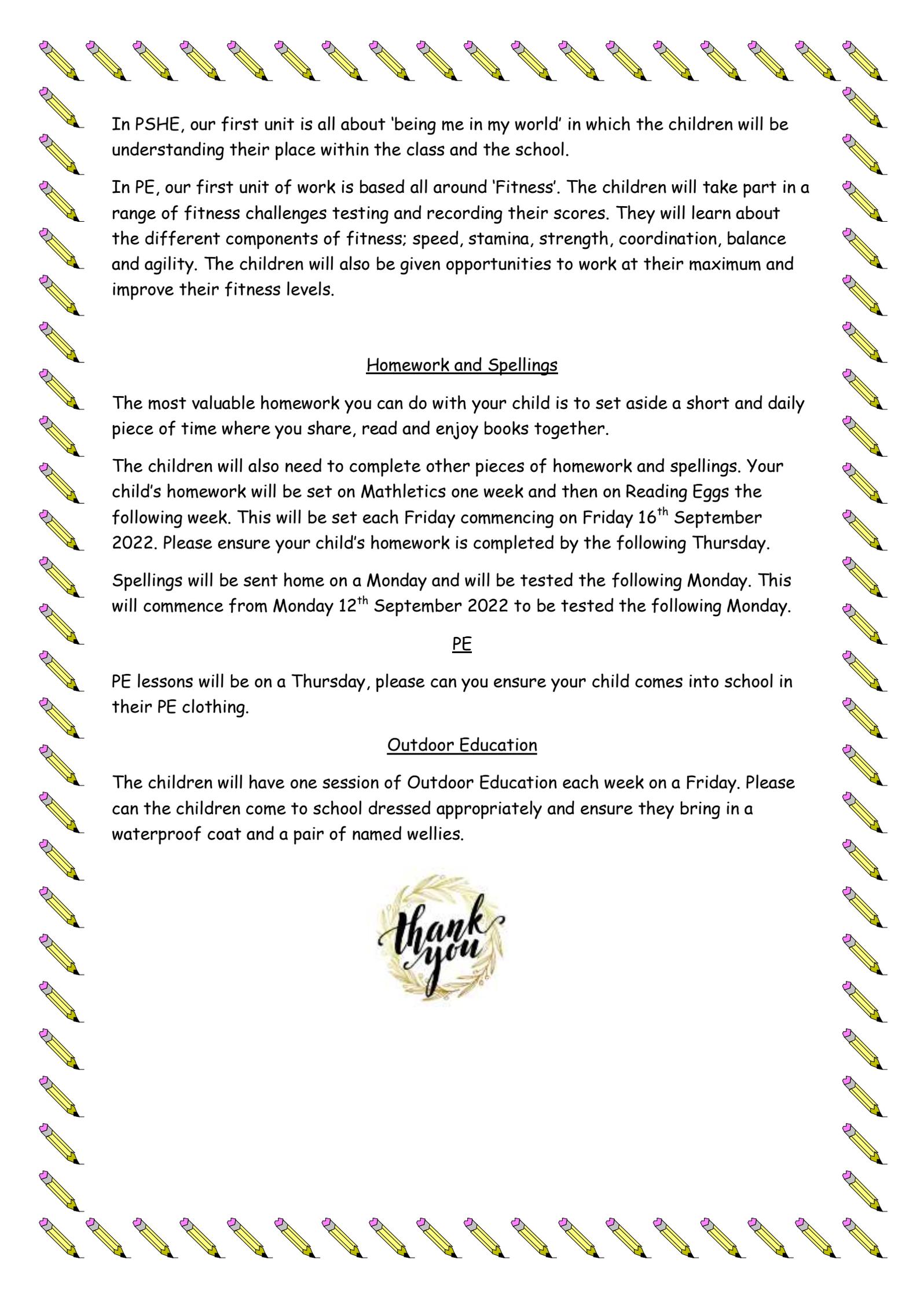
problems involving what has been taught. They will then move on to counting in different multiples, rounding digits and reading Roman Numerals. After completing Place Value, the children will begin focussing on the operations of addition and subtraction. Children will learn different strategies to work out different calculations, ensuring they are able to choose the most efficient methods to solve calculations. The children will apply this piece of learning to solve problems.

The Science topic this term, is Living things and their habitats. Within this topic, the children will begin researching who 'Cindy Looy' is and what impact she has had on this area of Science. They will then move on to recognising that living things can be grouped in a variety of different ways and will explore and use classification keys to help group, identify and name a variety of living things. Finishing off with recognising that the environment can change and that this sometimes poses dangers to living things.

In RE, the first religion the children will be studying is Christianity. The children will be using their learning to answer the question: What do Christians learn from the Creation Story?. The children will be reading different religious texts during this unit where they will be understanding and making sense of what Christians can learn from these stories. They will also be making connections between these stories and understanding the impact that religious beliefs and faiths have on people's lives.

In French, the first topic will be 'J'apprends le français' (I'm learning French). The children will be learning different reading, writing and speaking skills within this topic.

To begin Computing, we will be starting with looking at how we can stay safe on the internet after which we will be exploring what networks are. The children will be explaining how information moves around a network, the role of the server and understanding that networks connect to the internet via a router.



In PSHE, our first unit is all about 'being me in my world' in which the children will be understanding their place within the class and the school.

In PE, our first unit of work is based all around 'Fitness'. The children will take part in a range of fitness challenges testing and recording their scores. They will learn about the different components of fitness; speed, stamina, strength, coordination, balance and agility. The children will also be given opportunities to work at their maximum and improve their fitness levels.

Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework and spellings. Your child's homework will be set on Mathletics one week and then on Reading Eggs the following week. This will be set each Friday commencing on Friday 16th September 2022. Please ensure your child's homework is completed by the following Thursday.

Spellings will be sent home on a Monday and will be tested the following Monday. This will commence from Monday 12th September 2022 to be tested the following Monday.

PE

PE lessons will be on a Thursday, please can you ensure your child comes into school in their PE clothing.

Outdoor Education

The children will have one session of Outdoor Education each week on a Friday. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.

