

## Dahl Class – Autumn Term 1

### Why have buildings changed over time?

Reading Eggs and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs) and these should be completed by the following Friday. Children are also more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between, Monday 17<sup>th</sup> October and Friday 21<sup>st</sup> October when we will celebrate the children's hard work. This homework will also be used as a display of all your hard work.

<b>Maths</b>	Have a picnic with 2 of your toys or family members. Share the food between them. How much of each food does each toy or person get? You can take photographs of this to bring in and share.	Can you remember your number bonds to 10? Or even 20? Can you present them in an interesting way? E.g. in pairs of socks. You can take photographs of this to bring in and share.	Create a tally chart. How many of your friends and family can tell you something about the Great Fire of London?
<b>English</b>	Can you write a diary entry for the Great Fire of London? Can you describe how you felt and what you might have seen?	Write a letter to Thomas Farriner telling him how to stop the fire from happening again!	Write and present a recount of the events of the Great Fire of London.
<b>Big Question</b>	Paint a scene of the Great Fire of London. What colours are you going to use for the fire and the houses?	Design a new bakery for Thomas Farriner. You could even make your own model of new bakery. Think about what materials you could use.	Look at photos of London in 1666 and the present day. What is the same? What is different?