

Dear Children, Parents, and Carers,

I hope you have all had a Happy Christmas and I wish you all a Happy New Year. Don't forget if you ever have any questions, messages or queries, please use the communication book. I look forward to hearing about what the children got up to over the Christmas break.

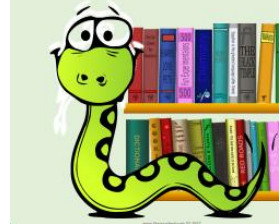
Miss Jarvis



Poetry is going to be the focus of our reading sessions this term with our Class Read being decided by a process of democracy. There will be four reading lessons a week: pre-reading, reading, post-reading, and an application lesson. We will be using 'The Lost Words' as a stimulus for these sessions. Children will be focussing on a different skill each session: Vocabulary, Inference, Predicting, Explaining,

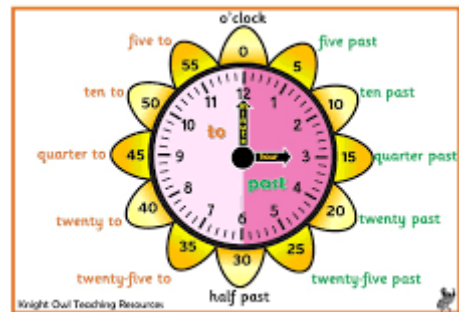
Retrieval, and Summarising as well as focusing on pace and expression. During this focus, the children will have the opportunity to read and rehearse poems to create a performance.

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



This term, our writing units are linked to our Science and History learning. We will begin with writing an explanation text explaining how we hear sound and then a non-chronological report about the Tudors. Within these units, we will be learning how to write a clear introduction and conclusion, using different writing techniques to link our paragraphs to help with the cohesion (flow) of our writing, and using complex sentences with a range of conjunctions.

The Maths curriculum is changing this year, instead of each unit being taught as a block, the units have been split up across the year to ensure regular practice of previously taught areas. This term will begin with telling the time. Within this unit, children will be telling and writing the time from an analogue clock and from 12-hour and 24-hour clocks, knowing the number of days in each month, year, and leap



year and solving problems using this knowledge. We will then be revisiting place value, addition, and subtraction solving more complex problems.



The Science topic this term is Sound. Within this topic, the children will be identifying how sounds are made, associating some of them with something vibrating. We will be recognising that vibrations from sounds travel through a medium to the ear as well as finding patterns between the pitch, and volume of a sound using data loggers.

In RE, we will be studying Islam. The children will use their learning to answer the question: 'What do Muslims believe about God?'. The children will be recapping the main concepts of Islam and will be using this to make connections between Muslims' beliefs and their worship.



The KS2 Connections curriculum is going to be changing slightly moving forward. Instead of a new question each term, we will be spending longer on a question with each one now lasting for two terms. We will be exploring our next big question: What was life like for the Tudors? Our focus for this term will be on the subjects: History and Art. In History, the children will find out about the main changes that occurred during



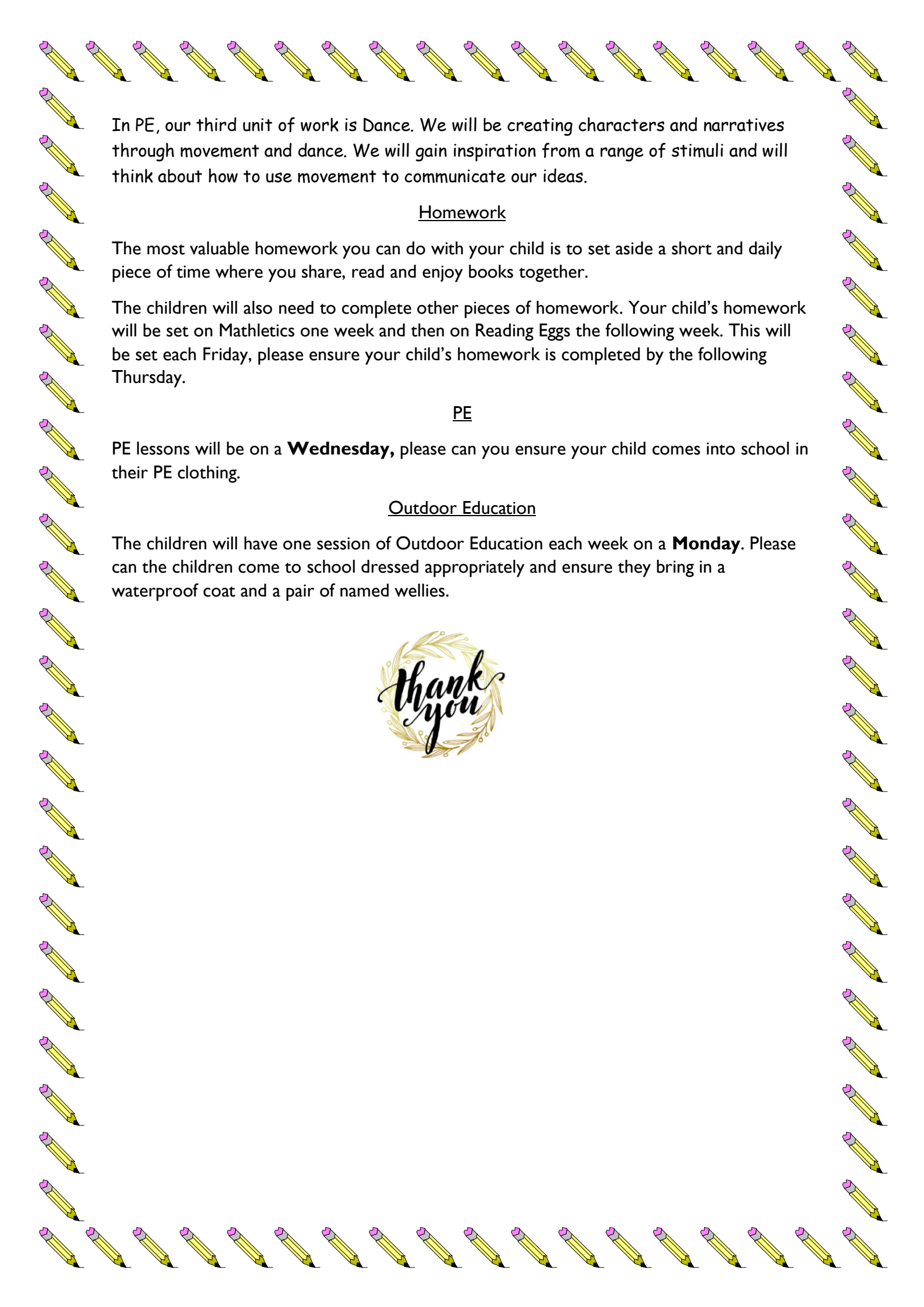
the Tudor period and will be exploring the reasons for the English Reformation and what it was. For our Artwork this term, the focus will be on portraits. We will be looking at a selection of well-known pieces from the Tudor period and will then be using paint to create a portrait ensuring a likeness of the person they are painting.

In French, our third topic will be 'Les saisons' (seasons). The children will be learning different reading, writing and speaking skills within this topic and will be using their understanding of the seasons to support this.

Within Computing, we will be looking at using repetition and loops within programming. The children will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language in order to do this.



In PSHE, our third unit will be on 'Dreams and Goals'. We will begin by knowing what are own hopes and dreams are but also by understanding that hopes and dreams don't always come true and how we can manage this. We will be making plans to help us achieve our new goals by thinking about what steps we can take to achieve this.



In PE, our third unit of work is Dance. We will be creating characters and narratives through movement and dance. We will gain inspiration from a range of stimuli and will think about how to use movement to communicate our ideas.

Homework

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework. Your child's homework will be set on Mathletics one week and then on Reading Eggs the following week. This will be set each Friday, please ensure your child's homework is completed by the following Thursday.

PE

PE lessons will be on a **Wednesday**, please can you ensure your child comes into school in their PE clothing.

Outdoor Education

The children will have one session of Outdoor Education each week on a **Monday**. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.

