

Dear Children, Parents and Carers,

I hope you all had a restful and fun-filled week. We have another busy term ahead of us. Don't forget to use your communication books if you have any questions.

Miss Jarvis

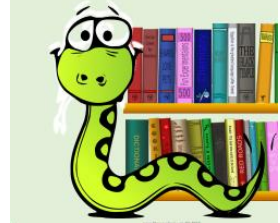


Grahame Baker Smith's book 'FARTHER' will be our class-read this term. The book will be used during our class reading sessions, when we are reading for pleasure, as well as in our reading lessons. There will be four reading lessons a week: pre-reading, reading, group-reading, and an application lesson. The children will be focussing on a different skill each session:

Vocabulary, Inference, Predicting, Explaining, Retrieval, and Summarising as well as focusing on pace and expression. During this book focus, the children will have the opportunity to explore the theme of 'Lost' and compare books with similar themes.

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Summarise

To link in with our class-read, our first writing piece will be writing a set of instructions in which we will be using the texts: Kensuke's Kingdom and FARTHER. Within this unit, we will be recapping what an adverb is before moving on to using adverbial phrases / fronted adverbials as well as using complex sentences (sentences containing a subordinating conjunction).



	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

The Maths curriculum is changing this year, instead of each unit being taught as a block, the units have been split up across the year to ensure regular practice of previously taught areas. This term will begin with length and perimeter, before moving on to multiplication, division and then finishing off with shape. We will be practicing counting in steps of difference multiplies (e.g. in steps of 4, 6, 7, 8) which will help with our recall of multiplication and division facts for multiplication tables up to 12 X 12. We will also be using formal written methods to solve harder calculations (e.g. a 2-digit number multiplied by a 1-digit number).

The KS2 Connections curriculum is going to be based around one Big Question with smaller questions used to support with answering this across the year. We will be studying different periods from time to help us to answer our Big Question which is 'Does where we live effect how we live?'. The second period the children are going to be studying, in order to help answer this question, is by learning what life was like for the Ancient Mayans. Within Geography, the children will be locating the world's countries within North and South America by using a variety of resources and then we will be describing key aspects of Human Geography by describing what the Ancient Mayas used land for by making links with agriculture. In History, the children will be describing the past experience of the Ancient Mayans which they will then use to compare with the past experience of the Ancient Greeks. For our DT work this term, the focus will be on Mayan inspired patterns. The children will be taking inspiration from Mayan design to create their own pattern using cross stitch.



The Science topic this term is Animals including Humans. Within this topic, the children will begin researching who 'Marie Curie' is and discovering the importance of X-rays. They will then move on to identifying that animals need the right types and amount of nutrition gained from what they eat. We will also be identifying that humans and some other animals have skeletons and muscles for support, protection, and movement.

In RE, we will be continuing our study of Christianity. The children will be using their learning to answer the question: What is it like to follow God?. The children will be reading the religious text of Noah and the Ark during this unit where they will be understanding and making sense of what Christians can learn from this story. They will also be making connections between this story and understanding the impact that religious beliefs and faiths have on people's lives.



In French, the second topic will be 'Les couleurs et les Nombres (Colours and Numbers)'. The children will be learning different reading, writing and speaking skills within this topic and will be building upon their learning from last term.

Within Computing, we will be creating media – audio production. We will be identifying the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. In order to record audio themselves, the children will be using Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files.



In PSHE, our next unit is all about 'celebrating differences in which the children will be discussing and developing their understanding on judging people by their appearance, first impressions and what influences their thinking on what is normal. We will also be talking about bullying, including online bullying and what to do if they suspect or know that it is taking place.

In PE, our second unit of work is dodgeball. The children will be improving on key skills used in dodgeball, such as throwing, dodging, and catching. They will learn how to apply simple tactics to outwit their opponents and will achieve this by hitting opponents with a ball whilst avoiding being hit.

Homework

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework. Your child's homework will be set on Mathletics one week and then on Reading Eggs the following week. This will be set each Friday, please ensure your child's homework is completed by the following Thursday.

PE

PE lessons will be on a **Wednesday**, please can you ensure your child comes into school in their PE clothing.

Outdoor Education

The children will have one session of Outdoor Education each week on a **Monday**. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.

