




Morpurgo Class – Autumn term 2

What was life like for the Ancient Mayans?

Reading Eggs and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs) and these should be completed by the following Thursday. Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings, Maths KIRFs and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between 11th December and 13th December, when we will celebrate the children's hard work.

Art and design	<p>Make a Mayan mask.</p> 	<p>Draw, paint or build a Mayan temple.</p> 	<p>Recreate a piece of Mayan wall art.</p> 
Maths / English	<p>Find out about an aspect of daily life for the Ancient Mayans – What were their homes like? What clothes did they wear? What food did they eat? What gods did they worship? Create a fact file using the information you have found out.</p>	<p>Write a diary entry as if you were living during the period of the Ancient Mayans.</p>	<p>Produce a timeline of events that occurred during the period of the Ancient Mayans. Then pick some of the significant dates and represent the numbers from that date in different forms, e.g:</p> <ul style="list-style-type: none"> * Expanded form (partitioning) * In words * Using place value counters
Big Questions (demonstrate your answers to these however you see fit)	<p>Identify important places for Mayans.</p> <ul style="list-style-type: none"> * Research and identify key landmarks and areas that were important to the Mayans. * Chose one of these and research why it is an important landmark? 	<p>What was the Ancient Mayans greatest contribution to Modern day life?</p>	<p>Compare the period of the Ancient Mayans to the Ancient Greeks. Who had the most impact on Modern day life?</p>

Our Jigsaw theme for Term 2 is 'Celebrating Differences'. Below are some key questions, which can be used to promote discussion between yourselves and your child:



- What is an assumption? Are assumptions always right?
- What can influence us to make an unfair judgement about someone else?
- Is social media always helpful? What's good/ bad about social media?
- What is a stereotype? What stereotypes do you see on social media, in the movies or on TV? Are stereotypes fair?
- Do you know any rules for staying safe with technology? What could you do if you were worried about something online or in social media e.g. cyber-bullying?