

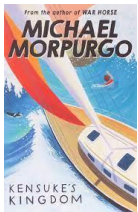
Dear Parents, Carers and Children,

Welcome to Morpurgo class! I hope you have all had a fantastic Summer break. I am very excited to be starting a new academic year, with lots of exciting opportunities planned for the children. If you ever have any questions, messages or queries, please use the communication book to let me know.

Miss Jarvis

Michael Morpurgo's book 'Kensuke's Kingdom' is going to be our first class-read and will be used during our class-reading sessions. There will be four reading lessons a week: pre-reading, reading, post-reading and an application lesson. The children will be focussing on a different skill each session: Vocabulary, Inference, Predicting, Explaining, Retrieval and Summarising as well as Decoding and Fluency. During this book focus, the children will have the opportunity to learn about our class author: Michael Morpurgo - exploring his life and the themes of his books.

"The more you read the more things you know. The more that you learn the more places you'll go." -Dr. Seuss



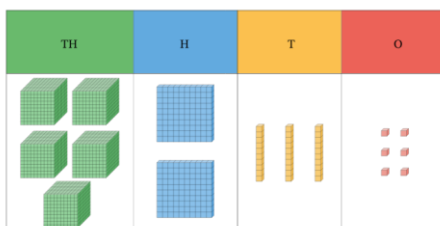
To link in with our class-read, our first writing piece will be a diary entry, based on Michael's adventures from 'Kensuke's Kingdom'. The children will begin exploring different examples of diaries and identifying the text structure that these examples have. We will recap what a word class is and recap already known word classes (nouns, verbs, adjectives, and verbs), before learning what a synonym is and how to use a Thesaurus to find more engaging word choices.

We will then be moving on to predicting a chapter and will then write that chapter in the style of Morpurgo. Within these pieces of writing, we will be adding extra description into our sentences and exploring/using a variety of different sentence structures.

The children will be working on their handwriting and spelling skills in more detail again this year. The children will have three handwriting sessions a week and two spelling sessions. They will learn different techniques to learn spelling rules, for them to apply this within their writing.



The Maths curriculum is changing this year, instead of each unit being taught as a block, the units have been split up across the year to ensure regular practice of

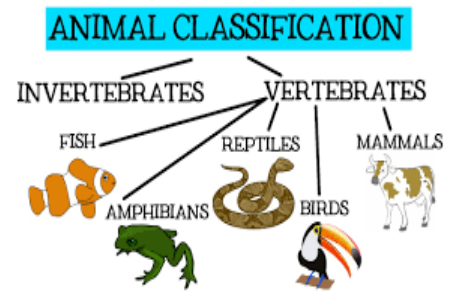


previously taught areas. This term will begin with Place Value before moving on to addition and then subtraction. The children will begin with recognising the place value of each digit within a four-digit number, representing numbers, and read/write numbers up to 10,000 in numerals and words. They will then be

comparing and ordering numbers and solving problems involving what has been taught. Then, the children will be focussing on using mental strategies to solve addition and subtraction calculations. Children will learn different strategies to solve different calculations, ensuring they can choose the most efficient method.

We will be practicing counting in different multiples across this term to support with recall of the times tables, we will begin with focusing on the 2, 5-, 10-, 3- and 4-times tables. We will begin by counting fluently in these multiples and then learning to recall these times tables in any order. We will be using pictorial representation, hundred squares, number lines, songs, and games to support with this.

The Science topic this term is Living things and their habitats. Within this topic, they will recognise that living things can be grouped in a variety of different ways and will explore and use classification keys to help group, identify, and name a variety of living things. The children will begin researching who 'Cindy Looy' is and what impact she has had on this area of Science. Finally, the children will recognise that the environment can change and that this sometimes poses dangers to living things.



In RE, the first religion the children will be studying is Christianity. The children will be using their learning to answer the question: What do Christians learn from the Creation Story? The children will be reading different religious texts during this unit where they will be understanding and making sense of what Christians can learn from these texts. They will also be making connections between these stories and understanding the impact that religious beliefs and faiths have on people's lives.

The KS2 Connections curriculum is going to be based around one Big Question with smaller questions used to support with answering this across the year. We will be studying different periods from time to help us to answer our Big Question which is 'Does where we live effect how we live?'. The first period the children are going to be studying, in order to help answer this question, is learning what life was like for the Ancient Greeks. In Geography, the children will be locating where Greece and its major cities are in relation to other countries by using a variety of maps and atlases and will be studying the human and physical features that are found within Greece. In History, the children will be creating timelines to show the order of events during the period of the Ancient Greeks and will be finding out what happened during the Battle of Marathon. In Art, the focus will be on Ancient Greek Pots. The children will be experimenting with clay and using different decorations to create an Ancient Greek inspired pot.

In French, the first topic will be 'J'apprends le français' (I'm learning French). The children will be learning different reading, writing and speaking skills within this topic.

To begin Computing, we will be starting with looking at how we can stay safe on the internet after which we will be exploring what networks are. The children will be applying their knowledge and understanding of networks, to appreciate the internet as a network of

networks which need to be kept secure. They will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns the content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.



In PSHE, our first unit is all about 'being me in my world' in which the children will talk about being part of a team, about attitudes and actions and their effects on the whole class. The children will learn about their school and its community, who all the different people are and what their roles are. They will discuss democracy and link this to their own School Council, what its purpose is and how it works.

In PE, our first unit of work is based all around 'Fitness'. The children will take part in a range of fitness challenges testing and recording their scores. They will learn about the different components of fitness; speed, stamina, strength, coordination, balance and agility. The children will also be given opportunities to work at their maximum and improve their fitness levels.

Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework and spellings. Your child's homework will be set on Mathletics one week and then on Reading Eggs the following week. This will be set each Friday commencing on Friday 13th September 2024. Please ensure your child's homework is completed by the following Thursday.

PE

PE lessons will be on a **Wednesday**, please can you ensure your child comes into school in their PE clothing.

Outdoor Education

The children will have one session of Outdoor Education each week on a **Monday**. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.

