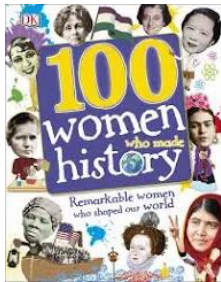


Dear Children, Parents and Carers,

I hope you all had a restful and fun filled week. We have got another busy term ahead of us. If you have any questions, don't forget to use your communication books.

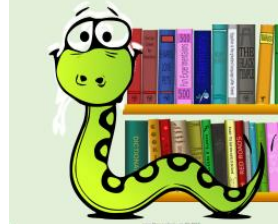
Miss Jarvis



Non-Fiction is going to be the focus of our reading sessions this term. There will be four reading lessons a week: pre-reading, reading, group-reading and an application lesson. We will be using a range of non-fiction books and extracts as a stimulus for these sessions., starting with an extract from 100 women who made history. Children will be focussing on a

different skill each session: Vocabulary, Inference, Predicting, Explaining, Retrieval and Summarising as well as focusing on pace and expression. During this focus, the children will have the opportunity to retrieve facts that they can use as source of information for their Connections learning.

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Summarise



This term, our writing units are writing a time slip narrative and a poem using our learning from our reading sessions and our Connections to support us with this. Within these, we will be learning to use speech, figurative language and ensuring that our writing links throughout to ensure the reader is entertained throughout.

	= 1	= 1
	= 1/2	= 0.5
	= 1/3	= 0.33
	= 1/4	= 0.25

Within Maths this term, we will be moving on to fractions and decimals. We will be practicing counting forwards and backward in tenths and hundreds, finding fractions of sets of objects, and adding and subtraction fractions with the same denominator. We will also be comparing decimal numbers, recognise equivalent decimals and fractions, and finally solving problems involving both fractions and decimals

The Science topic this term is Plants. Within this topic, the children will be identifying and describing the functions of different parts of the flowering plant and will be exploring the part flowers play in a flowering plants life cycle. The children will also be explaining the requirements of plants for life and growth before finding out the way in which water is transported between plants.



In RE, we will be studying Hinduism. The children will be using their learning to answer the question: What do Hindus believe about God?. The children will be exploring that Hinduism is an umbrella term for a collection of religious expressions and will be learning more about these religious expressions.

The KS2 Connections curriculum is going to be changing slightly moving forward. Instead of a new question each term, we will be spending longer on a question with each one now lasting for two terms. We will be exploring our next big question: What was life like for the Tudors? Our focus for this term will be on the subjects: Geography and DT. Within Geography, we will begin by naming and locating counties of the United Kingdom and their identifying human and physical characteristics. We will then be moving on to look at the local area. The children will be carrying out fieldwork to help them to understand the geography of the local area. We will be creaking sketch maps and using 4 figure compass directions to locate key features. For our DT this term, the focus will be on cooking. The children will be creating their own recipe for a vegetable pottage using seasonal vegetables and then follow this recipe to make their final product.



In French, our next topic will be Les fruits (fruits). The children will be learning different reading, writing and speaking skills within this topic.

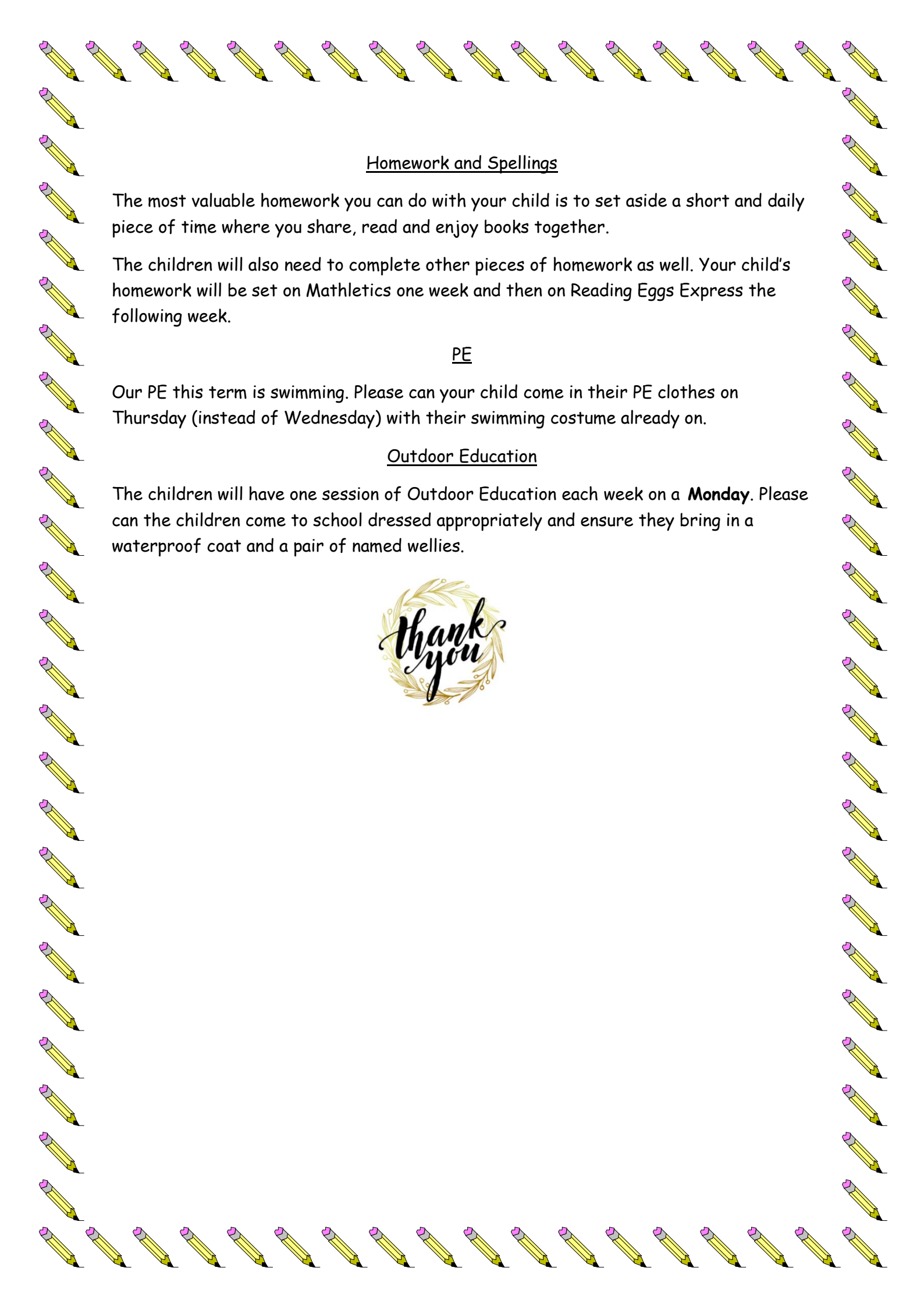


Within Computing, we will be using data loggers to collect data. This will be linking in with our previous learning on sound and will consider how and why data is collected over time. The children will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Children will then collect data, as well as access data captured over long periods.

Towards the end of the unit, pupils will pose questions and then use data loggers to collect the data needed to answer those questions.



In PSHE, our fourth unit will be on 'Healthy Me'. We will begin by knowing how different friendship groups are formed and how the children fit into them. The children will be identifying which friends they value most and recognising that there are leaders and followers in groups.



## Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework as well. Your child's homework will be set on Mathletics one week and then on Reading Eggs Express the following week.

## PE

Our PE this term is swimming. Please can your child come in their PE clothes on Thursday (instead of Wednesday) with their swimming costume already on.

## Outdoor Education

The children will have one session of Outdoor Education each week on a **Monday**. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.

