




Class 3 – Summer Term 2

How does the Earth negatively impact on humans?

Reading Eggs and Mathletics task will be set on alternate Fridays (one week Mathletics and the next Reading Eggs) and these should be completed by the following Thursday.

Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings, Maths KIRFs and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between, Monday 18th and Friday 23th when we celebrate the children’s hard work.

<p>Art and design</p>	<p>Here is a collage picture of a Tsunami. Can you have a go at making your own collage natural disaster picture?</p> 	<p>Can you use emotion colour theory to draw an erupting volcano?</p> 	<p>Can you design, make and label the different stages of a natural disaster? You can choose and research any natural disaster which interests you the most. Think about the materials you could use to make your 3D model out of.</p> 
<p>Maths / English</p>	<p>Research and explain how earthquakes are measured all around the world. You might want to include diagrams to explain what happens during an earthquake.</p>	<p>Write an action plan for escaping a natural disaster or write a newspaper report outlining the devastation after a natural disaster.</p>	<p>Locate areas that volcanoes occur in the world. Look for what patterns erupting volcanoes make on a map of the world.</p>
<p>Big Questions (demonstrate your answers to these however you see fit)</p>	<p>Where do most natural disaster occur and why?</p>	<p>Which natural disaster has the worst impact and why?</p>	<p>Can humans mitigate the effects of natural disaster and if so how?</p>