

## Class 3 – Autumn Term 2

### *How did Ancient Egyptians use rivers?*

Reading Eggs and Mathletics task will be set on alternate Fridays (one week Mathletics and the next Reading Eggs) and these should be completed by the following Thursday. Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings, times tables and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between, Monday 13th and Friday 17<sup>th</sup> December when we celebrate the children's hard work.

<b>Art and design</b>	<p>Make an Egyptian pyramid You could build it from boxes, clay, card or Lego. You could use even make your own sarcophagus, coffin and mummy to go inside as well!</p>	<p>Make an Egyptian Death Mask using clay or another medium.</p>	<p>Ancient Egyptians liked gold jewellery, can you design and make your own Ancient Egyptian inspired jewellery?</p>
<b>Maths / English</b>	<p>Make a papyrus scroll and write a message with hieroglyphics.</p>	<p>Draw a map of a pharaoh's tomb. Write a set of instructions on how to safely get through, avoiding any traps! Think about using directional language.</p>	<p>Write an Ancient Egyptian themed poem or story.</p>
<b>Big Questions</b> (demonstrate your answers to these however you see fit)	<p>Why did hieroglyphs develop?</p>	<p>Who was the real Tutankhamun?</p>	<p>How do ancient tombs and artefacts help us to learn about the past?</p>

