


Class 3 – Autumn Term 1

How do humans use rivers?

Reading Eggs and Mathletics task will be set on alternate Fridays (one week Mathletics and the next Reading Eggs) and these should be completed by the following Thursday. Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings, times tables and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between, Monday 18th and Thursday 21st when we celebrate the children's hard work.

Art and design	<p>Make your own 3D model of the water cycle.</p> 	<p>Make a 3D landscape model of a river. It must include at least 4 features found on the river.</p>	<p>Draw or paint a picture of a river scene.</p>
	<p>Write a story with a river theme.</p>	<p>A river's depth relies on rainfall. Make a rain gauge and keep a record of how much rain falls over 3 weeks. Produce a graph or table to show your results.</p>	<p>Write a leaflet that helps people understand the importance of saving water.</p>
	<p>Do humans improve or damage river environments?</p>	<p>How do rivers affect the earth?</p>	<p>Where does water comes from when you turn on the tap?</p>
Maths / English			
Big Questions (demonstrate your answers to			

