

## Dahl Class – Summer Term 1

### How do people use water?

Reading Eggs and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs) and these should be completed by the following Thursday. Children are also more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between, Monday 23<sup>rd</sup> May and Wednesday 25<sup>th</sup> May when we will celebrate the children's hard work. This homework will also be used as a display of all your hard work.

Maths	Create a tally chart of the different ways in which you use water across a week.	Have a go at measuring different amounts of water using a variety of containers. Which container has the smallest capacity? Which container has the biggest capacity?	Create a Maths game involving water.
English	Write a description of water to help explain to an alien what it is. Think about * What does it look like? * What does it feel like?	Create a non-chronological report all about water.	Write an acrostic poem about water.
Big Question	Think about and answer the question: Why do we need water? Have a go of thinking of at least 3 reasons why we do.	Research and create a fact file about James Francis who invented a water turbine.	Design and create a model of a pond that involves water for frogs to live in.