



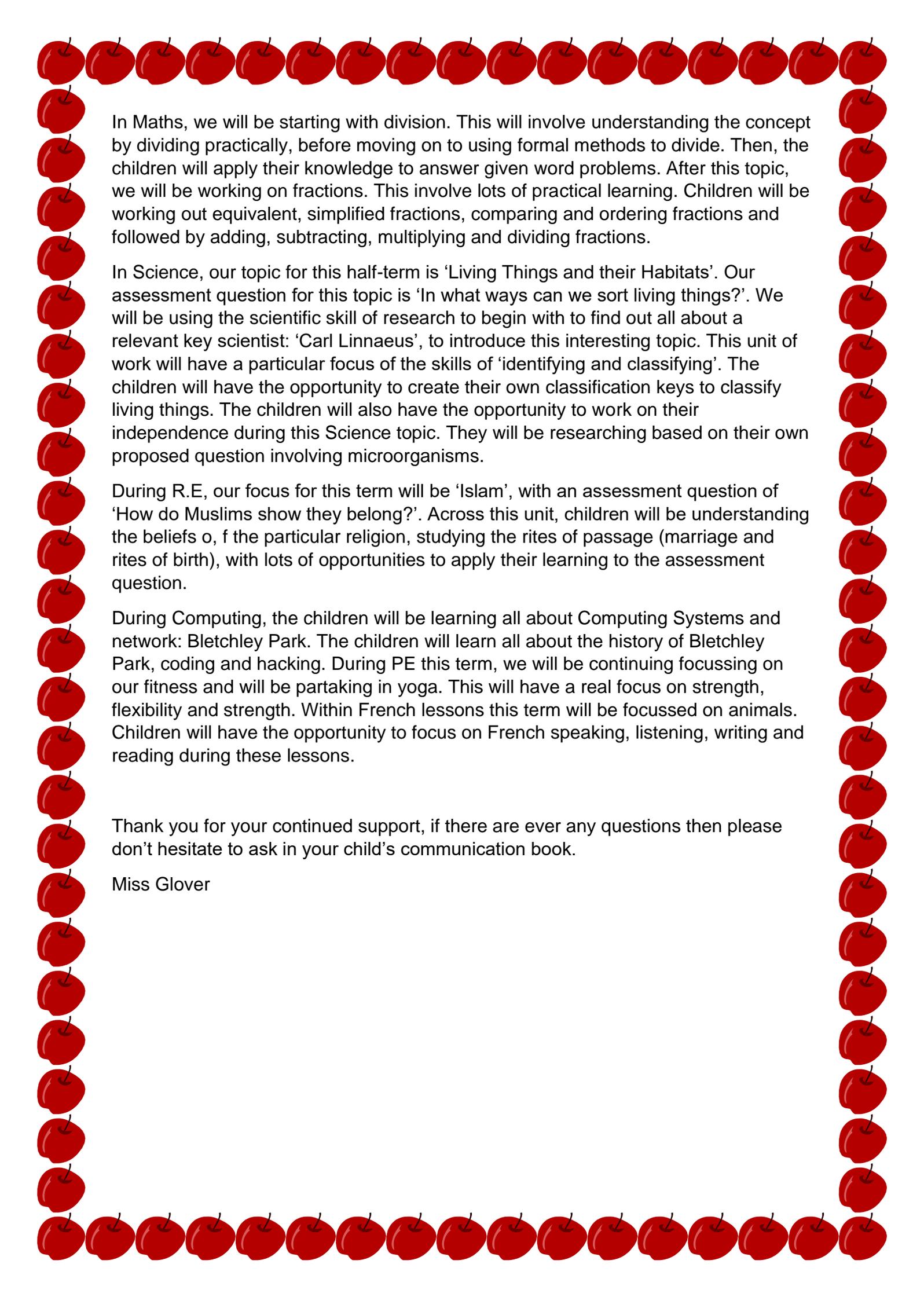
Dear Parents, Children and Carers

I hope you have all had a lovely, well-deserved half-term. During the first term, I was very impressed with the positive attitudes within Blackman class and I am certain these attitudes and enthusiasm will continue into the second term.

During Autumn 2, our Connections work is based around North America, with the big question: 'How has North America changed because of British Colonisation?'. This will involve: studying the human and physical features of North America, presenting particular features within a graph (using digital technologies), understanding how concepts have changed over time (using time-lines), understanding the importance and impact of Independence Day by using relevant and appropriate sources. Within DT, children will have the opportunity to create their own flag, applying their taught skills of symbolisations of flags and colours. The children will be learning how to use back stitch and running stitch to apply this to their own flag, involving something special to them in our own lives.

Our class-read this half-term is 'Journey to the River Sea' by Eva Ibbotson. After the enthusiasm over our last class-read, I am very excited to start reading this with the children. This book will be the stimulus for our guided reading sessions. These sessions will involve studying different reading skills: Vocabulary, Inference, Predict, Explain, Retrieve and Summarise. There will be four lessons of reading a week (pre-reading, group-reading, post-reading and a reading comprehension to embed the taught skills).

The class-read will be our stimulus for writing types over this term, within our English sessions. The children will start off with poetry, where we will be focussing on a poem all about a journey: 'Night Mail'. There will be lots of opportunity for speaking and listening elements within this unit of work. Children will be using their imagination to write their own poems based on a journey, applying the skills and features from our poetry stimulus. After the poetry unit, we will be moving on to writing a narrative. This will be based on our class-read, this again, will allow children to work on their imagination and will provide lots of opportunity for role-play and interactive sessions.



In Maths, we will be starting with division. This will involve understanding the concept by dividing practically, before moving on to using formal methods to divide. Then, the children will apply their knowledge to answer given word problems. After this topic, we will be working on fractions. This involve lots of practical learning. Children will be working out equivalent, simplified fractions, comparing and ordering fractions and followed by adding, subtracting, multiplying and dividing fractions.

In Science, our topic for this half-term is 'Living Things and their Habitats'. Our assessment question for this topic is 'In what ways can we sort living things?'. We will be using the scientific skill of research to begin with to find out all about a relevant key scientist: 'Carl Linnaeus', to introduce this interesting topic. This unit of work will have a particular focus of the skills of 'identifying and classifying'. The children will have the opportunity to create their own classification keys to classify living things. The children will also have the opportunity to work on their independence during this Science topic. They will be researching based on their own proposed question involving microorganisms.

During R.E, our focus for this term will be 'Islam', with an assessment question of 'How do Muslims show they belong?'. Across this unit, children will be understanding the beliefs o, f the particular religion, studying the rites of passage (marriage and rites of birth), with lots of opportunities to apply their learning to the assessment question.

During Computing, the children will be learning all about Computing Systems and network: Bletchley Park. The children will learn all about the history of Bletchley Park, coding and hacking. During PE this term, we will be continuing focussing on our fitness and will be partaking in yoga. This will have a real focus on strength, flexibility and strength. Within French lessons this term will be focussed on animals. Children will have the opportunity to focus on French speaking, listening, writing and reading during these lessons.

Thank you for your continued support, if there are ever any questions then please don't hesitate to ask in your child's communication book.

Miss Glover