



Dear Parents, Carers and Children,

I hope you had a lovely Easter break. I cannot believe how quickly this year is flying by! I am looking forward to another exciting term ahead of us...

I am, and I know the children are very excited about starting our new topic within our Connections lessons: 'The Vikings'. Our focus question for this term is, 'What was the impact of the Viking invasion of Britain?'. Within Geography, the children will be understanding where the Vikings came from and why they invaded England. They will also be comparing the features within the city of York (overtime) across different periods of history. Within History lessons, the children will be using sources to deduce information on how the Vikings lived and they will be comparing justice systems across different periods of history also. Within DT, the children will start off learning about the techniques the Vikings used to cook, and will apply this to make their own recipe to make their own bread.

Within English, the children are going to start off writing non-chronological reports. This will link in with the Connections work, with a focus on 'Viking Gods'. Throughout this journey of writing, the children are going to be recapping grammatical features, such as: parenthesis, relative clauses and structural features, such as: sub-headings, bullet points, and images used for effect. After this focus, we will be moving on to explanation texts and then journalistic writing, where our stimulus for this will be our new class-read.

Our class-read for this term is called 'Windrush Child' by Benjamin Zephaniah. This will be used within our daily reading sessions for pleasure and also during our guided reading sessions. Within these sessions the children will be exploring the book in detail, using the



VIPER skills. They will also learn the history behind the book and the inspiration the author had to write this book. I am very excited to share this book with the children 😊

Within Maths, we are going to be finishing off 'Statistics'. So far, the children have interpreted line-graphs and have drawn their own. I have been very impressed with the children's efforts with this tricky concept. Moving on, we are going to be reading and interpreting pie charts and working out mean averages. After this topic, we will be moving onto 'Properties of Shapes'. Within this topic, the children will be learning how to measure and draw angles, using mathematical equipment. They will be recapping properties of 3D shapes, from previous year groups and understanding the nets of the shapes.

We will be continuing the topic of 'Light' during Science. So far, the children have learnt how recapped light sources, learn how light travels, reflection, made periscopes to embed this learning, and researched a key scientist. Moving on, we will be focussing more on shadows, light and colour and the eye itself.

In RE, we will be studying Christianity. Our new focus question for this term will be 'How can following God bring freedom and justice?'. The children will have the opportunity to think and discuss philosophically and this topic open up to many opportunities, such as understanding religious stories and acting opportunities.

Within PE this term, we are going to developing our athletic ability. This will involve running, jumping and throwing.

In PSHE the topic for this term is 'Relationships'. This will involve knowing that there are rights and responsibilities in an online community or social network and when playing a game online. They will gain an understanding that too much screen time isn't healthy, and knowing how to stay safe when using technology to communicate with friends.

Within French, the children are going to be learning different fruits and vegetables. They will be practising their speaking, listening and writing skills within these lessons, and songs will be incorporated within the lessons, to embed learning.

Within Computing, the topic is 'Programming: Intro to Python'. To begin with, the children will begin tinkering with a new software, they will be understanding nested loops, understanding basic Python commands, and use loops when programming.

**Reminders:**

- PE day- Wednesday
- Outdoor Education- Friday
- Children are set Mathletics and Reading Eggs Express on alternating weeks

Thank you so much for your continued support, and once again, thank you for the support with our reading challenge we have in place. It is fantastic hearing such wonderful discussions regarding reading books. If there are ever any questions, please do just ask via your child's communication book.

Thank you,

Miss Glover