



Dear parents, carers and children,

I hope you all had a lovely Easter break. I cannot quite believe it is already the summer term! I have been so impressed with how quickly the children settled back into school after home learning. Again, thank you so much for all the efforts at home, it is greatly appreciated.

This term, we are continuing with our Big Question: 'can one person change the world forever?' With a focus on 'Adolf Hitler'. I can't, and I know the children can't either, wait to get stuck into this topic this half term. We will have a particular focus around the impact that World War 2 and Adolf Hitler had on today's world. This will help the children continue growing their philosophical thinking, which I am so impressed by. In Geography, we will have a focus on grid references. In DT, we will be focusing on Morse code and we will have a chance to design our own.

Within English, we will be rewriting a section of 'When Hitler Stole Pink Rabbit', which is also our Guided Reading focus again for this term. Following on from this, children will be writing a diary in the perspective of an evacuee. I can imagine the children will engage very well with these English units, I am looking forward to reading the writing produced.

In Maths, over the summer term, we will be focussing on properties of shapes, algebra and statistics. When this is complete, we will be reviewing previous topics at a deeper level. Four operations (addition, subtraction, multiplication and division) is an absolute key to our Maths lesson. The more practise (written methods) children do, the easier Maths becomes as a whole.

In Science, our topic is 'animals and living things', with a key question of 'why and how does the body change over time?'

In RE, we will be focussing on how different religions express their beliefs through the arts. The key questions we will be considering are: 'How do religious and non-religious people express their beliefs creatively?' and 'How do religious and non-religious people understand the value of creativity?'

Thank you! Any questions, please do use communication books.