



Dear Parents, Carers and Children,

I hope you all had a lovely and relaxing half-term and enjoyed the Jubilee weekend and celebrations! I cannot believe we are already starting our sixth term of the academic year. Firstly, I would just like to take this opportunity to say a massive well done to our Year 6's for all their hard work and perseverance during the KS2 SATs week. Not only did they work hard, but they also supported one another and kept smiles on their faces throughout the whole week.

During this term, a lot of our subjects are going to involve 'project' style work, which is exciting and different to normal. Within Connections, our question for this term is going to be 'Have invasions impacted our local area?'. The skills that the children will cover within our Geography and History lessons are:

- Appreciate significant events in history have helped shape the country we have today
- See out and analyse a wide range of evidence in order to justify claims about the past
- Describe and understand key aspects of human geography
- Use four and six figure grid references, symbols and keys to locate

The children are going to apply these skills to explore the local area: Grimsthorpe House and Estate, Edenham Village and the Church. They then will answer the big question using what they have found out during the course of the project.

Within Art this term, the children are going to be using water colour to create an image of the local area. This will allow opportunities for the children to go out and explore the local area, taking photos before they then decide on what they are to create.

In Maths, we are going to begin with consolidating previous learning, with a focus on application. This will involve reasoning and open-ended problems. Moving on from this, the children are going to be taking part in a project-based task during Maths too. This will integrate with English too, where the children are going to start off writing a persuasive letter asking Mr Pasqualino if we can take part in an exciting project, where the children will also focus on different enterprise skills (more information to follow on

this). When writing within this term, there will be a real focus on that journey to 'publishing': planning, drafting, editing and then publishing.

The children and I thoroughly enjoyed our class-read last term. It was great to hear child-led open discussions and the children forming valuable opinions about 'Windrush Child'. Due to such positivity including our last class-read, I am excited to start our new book, 'The Storm Keeper's Island' by Catherine Doyle. As well as reading daily for pleasure, we will be using this book within our Reading sessions, where different reading skills will be explored.



Our PE sessions next term are going to be moved to a Tuesday, where are really lucky to have a golf instructor in teaching us. I am sure the children will be really excited to learn some new skills.

Our PSHE topic is called 'Changing Me'. This unit includes sex and relationships education (age appropriate) in the context of coping positively with change.

Within Computing, the children will be 'inventing a product'. This unit of work will involve:

- Evaluating code, understanding what it does and adapting existing to code for a specific purpose
- Debugging programs and making them more efficient using sequence, selection, repetition and variables
- Designing appropriate housing for their product using a software
- Create an appealing website with a target audience in mind
- Using persuasive language to advertise

Thank you so much for all your continued support across the year and I am very excited for a super busy last term!

Miss Glover 😊

