



Dear Children, Parents and Carers,

I hope you all had a restful and fun filled week. We have got another busy term ahead of us. If you have any questions, don't forget to use your communication books.

Miss Jarvis

The KS2 Connections curriculum is going to be based around one Big Question with smaller questions used to support with answering this across the year. We will be studying different periods from time to help us to answer our Big Question which is 'Does where we live effect how we live?'. The second period the children are going to be studying, in order to help answer this question, is by learning what life was like for the Ancient Mayans. Within Geography, the children will be locating the world's countries within North and South America by using a variety of resources and then we will be describing key aspects of Human Geography by describing what the Ancient Mayas used land for by making links with agriculture. In History, the children will be



describing the past experience of the Ancient Mayans which they will then use to compare with the past experience of the Ancient Greeks. For our DT work this term, the focus will be on Mayan inspired patterns. The children will be taking inspiration from Mayan design to create their own pattern using cross stitch.

Grahame Baker Smith's book 'FARThER' is going to be our first class-read this term. The book will be used during our class-reading sessions, when we are reading for pleasure, as well as our reading lessons. There will be four reading lessons a week: pre-reading, reading, group-reading and an application lesson. The children will be focussing on a different skill each session: Vocabulary, Inference, Predicting, Explaining, Retrieval and Summarising as well as focusing on pace and expression. During this book focus, the children will have the opportunity to explore the theme of 'Lost' and compare books with similar themes.





To link in with our class-read work, our first writing piece will be writing a set of instructions in which we will be using the texts: Kensuke's Kingdom and FArTHER. Within this unit we will be recapping what an adverb is before moving on to using adverbial phrases / fronted adverbials as well as using complex sentences (sentences containing a subordinating conjunction).

Our next unit will be writing a narrative based on Myths and Legends using FArTHER as a stimulus.

Within Maths this term, we will be continuing our work on Addition and Subtraction. The children will be using a variety of mental and written methods to solve given calculations. The children will apply this piece of learning to solve problems. We will finish this term by moving on to Multiplication and Division. We will be practicing counting in steps of difference multiplies (e.g. in steps of 6, 7, 8) which will help with our recall of multiplication and division facts for multiplication tables up to 12 X 12. We will also be using formal written methods to solve harder calculations (e.g. a 2-digit number multiplied by a 3-digit number).

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

The Science topic this term is Animals including Humans. Within this topic, the children will begin researching who 'Marie Curie' is and discovering the importance of x-rays. They will then move on to identifying that animals need the right types and amount of nutrition gained from what they eat. We will also be identifying that humans and some other animals have skeletons and muscles for support, protection and movement.

In RE, we will be continuing our studying of Christianity. The children will be using their learning to answer the question: What is it like to follow God?. The children will be reading the religious text of Noah and the Ark during this unit where they will be understanding and making sense of what Christians can learn from this story. They will also be making connections between this story and understanding the impact that religious beliefs and faiths have on people's lives.

In French, the first topic will be 'Les couleurs et les Nombres (Colours and Numbers). The children will be learning different reading, writing and speaking skills within this topic and will be building upon their learning from last term.

Within Computing, we will be using Scratch. The children will be finding out what some of the blocks do in Scratch, explain what a loop is and explain what and algorithm is. They will be using Scratch to make an amination.





In PSHE, our first unit is all about 'celebrating differences in which the children will be discussing and developing their understanding on judging people by their appearance, first impressions and what influences their thinking on what is normal. We will also be talking about bullying, including online bullying and what to do if they suspect or know that it is taking place.

In PE, our second unit of work is based all around 'Yoga'. The children will learn about mindfulness and body awareness. They will learn yoga poses and techniques that will help them to connect their mind and body. This unit builds upon last term's learning on fitness by building on strength, flexibility and balance. The children will be working independently and with others to create their own yoga flows.

Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework and spellings. Your child's homework will be set on Mathletics one week and then on Reading Eggs the following week. Please ensure your child's homework is completed by the following Thursday.

Spellings will continue to be sent home on a Monday and will be tested the following Monday.

PE

PE lessons will be on a Thursday, please can you ensure your child comes into school in their PE clothing.

Outdoor Education

The children will have one session of Outdoor Education each week on a Friday. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.

