

Dahl Class – Autumn Term 2

Why have buildings changed over time?

Reading Eggs and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs) and these should be completed by the following Friday. Children are also more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between, Monday 12th December and Friday 16th December when we will celebrate the children's hard work. This homework will also be used as a display of all your hard work.

Maths	Create a tally chart of the different types of housing you see in your local area e.g., semidetached, bungalow.	Find and identify shapes in the environment e.g., in buildings. Present your findings.	Measuring physical features in your local area e.g., leaves, length of garden with support.
English	Create a booklet of a city, town and a village of your choice.	Research a country in the UK of your choice and produce a fact poster about it.	Write a short letter to a local councillor to explain ways to make our local area better.
Big Question	Make a model of a well-known building or monument e.g., Stonehenge.	Go on a walk and note down the physical and human features that you see.	Make a map of your local area, using resources of your choice.

Our Jigsaw theme for Term 2 is 'Celebrating Differences'. Below are some key questions, which can be used to promote discussion between yourselves and your child:

- Do all boys have to be the same, and all girls have to be the same? How do you feel about this?
 - Are stereotypes fair?
 - Can a person be friends with someone who is different from them?
 - Can we choose how we treat other people?

