



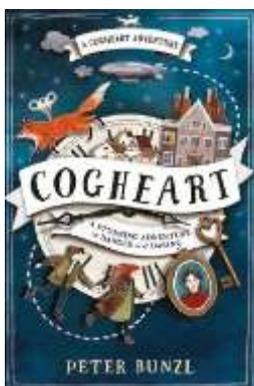
Dear Parents, Carers and Children,

I hope you have all had a fantastic half-term break! What a brilliant first term we have had in Blackman class. A real positive, hard-working, calm environment has been created within the classroom!

The children are going to be learning all about Marie Curie within Connections this term, with the Big Question continuing to be 'Did one person change the world forever?'. We are going to be using the Little people Big dreams book as a hook into our learning for the term. Within Geography, the children will be comparing France (due to this being the main place where Marie Curie lived after moving from Poland) to the UK. The children will be exploring similarities and differences within the human and physical geography of the two countries. In History sessions, the children will be exploring what Marie Curie discovered and what the impact of the technological advances were, using evidence to support their opinions.



Within DT this term, the children will be selecting appropriate cams to create their own toy. They will be understanding how a mechanical system works.



Our class text for this term is going to be 'Cogheart' by Peter Bunzl. The text will be our focus for our guided reading sessions, where we focus on different reading skills, and also our reading sessions for pleasure, at the end of each day. To link in with our class text, the children will be producing instruction/explanatory texts and adverts within their writing sessions. Following on from these writing pieces, the children will be writing their own poems, inspired by 'T'was the night before Christmas' by Clement Clarke Moore.

Initially after half term, we will be finishing off the Four Operations topic within Mathematics. The children will be problem solving within this first week, to apply their

knowledge of the four operations. We will then be moving onto the unit of 'Fractions'. The children will be working out equivalent fractions, comparing and ordering fractions, and also adding, subtracting, multiplying and dividing fractions. They will also be converting mixed numbers and improper fractions, and finding fractions of amounts, within this unit.

Within Science, our next topic is going to be 'Living things and their Habitats', with our big question as 'How do different living things reproduce?'. The children will be using the enquiry skill of research, to find all about Sir David Attenborough. The children will be identifying similarities and differences within different living things life cycles. They will also be observing how an animal changes throughout time, by reading and interpreting graphs. The children will be learning about the reproductive system in both animals and plants.

Our next Jigsaw theme is 'Celebrating Differences'. Within these sessions, the children will be learning about different perceptions of normal, understanding how having a disability could affect someone's life, explaining some of the ways in which one person or group can have power over another, knowing some of the reasons why people use bullying behaviours, give examples of people with disabilities who lead amazing lives and explaining ways in which difference can be a source of conflict and a cause for celebration.

Our next unit of work within French is Family (La Famille). Within this topic, the children will be working on their reading, writing and speaking skills.

Gymnastics will be our new PE unit of work. The children will develop straddle, forwards and backwards roll, they will develop counter balance and counter tension, perform inverted movements with control, perform progressions of a headstand and a cartwheel. The children will also use flight from hands to travel over apparatus and finally they will be creating a group sequence using formations and apparatus.

Within Computing, the topic will be 'programming music'. The children will be using the software: 'Scratch'. The children will begin with tinkering with the music elements on Scratch, before they create a program that plays themed music and program a soundtrack.

General reminders:

PE day- Wednesday

Outdoor Education- Friday

If there are any questions or queries, please just write in your child's communication book. As well as spellings being set weekly, and alternative homework being set online (Reading Eggsexpress/Mathletics), the children reading at home is so important. Thank you so much for your support within the reading challenge. Remember, 3 reads in a week and children receive a stamp. This is an exciting opportunity for the children where they can win rewards and prizes, as well as, of course, gaining a love of reading!

“The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you'll go.”
-Dr. Seuss

Thank you,
Miss Glover