

Blackman Class - Autumn term 2

Did Marie Curie change the world forever?

Reading Eggs and Mathletics task will be set on alternate Fridays (one week Mathletics and the next Reading Eggs) and these should be completed by the following Thursday. Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings, Maths KIRFs and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between 7th December and 9th December, when we celebrate the children's hard work.

Art and design	Design an award for Marie Curie.	Design a product to encourage more girls to consider a Science or engineering career.	Create a collage, representing Marie's achievements.
Maths / English	Write a biography based on Marie Curie.	Write an explanatory text on x-rays.	Create a Maths board game with a Science link.
Big Questions (demonstrate your answers to these however you see fit)	<p>How were other countries affected by Marie Curie's work?</p> <p>Ideas...</p> <ul style="list-style-type: none"> - Think about what she has done - Think about how successful she was - Think about how she affected others 	<p>Compare Marie Curie to another influential women within STEM. Who had the most impact in your opinion?</p> <p>Ideas...</p> <ul style="list-style-type: none"> - Think about the effectiveness of the actions of both - Think about how the actions have impacted today's world - Think of the opposing argument 	<p>Did Marie Curie's discoveries change the world forever?</p> <p>Ideas...</p> <ul style="list-style-type: none"> - Think about what happened - Think about the impact she had on the world - Think about how and why she was/wasn't successful - Think about different view points and your own



Our Jigsaw theme for Term 2 is 'Celebrating Differences'. Below are some key questions, which can be used to promote discussion between yourselves and your child:

- What is prejudice and discrimination, can you give an example?
- Why is there an Equality Act in the UK? Who does it protect and why?
- What role does power play in a bullying situation? Who has the power and why?
- Why do some people choose to bully?
- Can difference be a source of celebration? Can you give an example?
- Does having Pause Points during lessons help you concentrate?
- How does being able to do Calm me time help you regulate your emotions?

