



LINCOLN ANGLICAN  
ACADEMY TRUST  
DIOCESE OF LINCOLN



## Complaints Policy

# Edenham C of E Primary School

Church schools serving their communities through excellence, exploration and encouragement within the love of God.

The diocese of Lincoln is called to faithful worship, confident discipleship and joyful service and our church schools bear witness to our belief that every child is made in the image of God and loved by Him. They were founded for the good of their local communities so that children can be educated through the values and stories of Christianity.

Policy Owner: CEO LAAT

Policy Date: October 2015

Policy Review Date: September 2019

*Excellence    Exploration    Encouragement*

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## 1. Introduction

1.1 At the Lincoln Anglican Academy Trust (LAAT) we encourage all parents and pupils to approach any member of staff in the first instance if they have a concern or complaint.

1.2 In the event that these initial approaches fail to resolve a complaint this policy lays out the procedures that should be followed to allay any concerns about a particular issue.

1.3 If you do not understand any part of this policy please do not hesitate to contact the Head Teacher or the Chair of the Governing Body (please contact the academy office in confidence to obtain contact details). Your complaint will then be investigated fully, ensuring all relevant facts are taken into consideration.

## 2. Registering a Complaint

2.1 Initially we would ask that a parent or pupil discusses the complaint with the relevant member of staff. However, if they have difficulty with discussing this issue with that member of staff the complaint can be referred to another member of staff. Similarly, if the member of staff directly involved felt unable to deal with the complaint then another member of staff can be allocated to deal with the complaint in the first instance.

2.2 If Governors are involved in a complaint at an early stage they must be made aware of the procedure to be followed for complaints and not act unilaterally outside the formal procedure.

2.3 If a parent or pupil felt that their initial contact with a member of staff did not deal with the concern to their satisfaction they should complete a Complaints Form (Appendix A) and return it to the Head Teacher or Chair of the Local Governing Board (if the complaint refers to the Head Teacher) (contact details are available in confidence from the school office). If the complaint concerns the Governing Body then the form should be returned to the Trust (contact details can be obtained in confidence from the school office).

## 3. Investigating the Complaint

3.1 The nature of the complaint will be clarified and unresolved issues outlined. It will be established what has happened so far and who has been involved. A meeting will be arranged to ensure all the information relating to the complaint has been documented and to find out what action the complainant feels would put things right.

3.2 Everyone involved in the complaint will be interviewed, accompanied by a friend or companion, if they wish, to ensure that all the facts of the complaint are understood. Notes will be kept of the discussions and all parties asked to sign the notes to show that they feel they were an accurate record of the meeting.

3.3 Those involved in the complaint will be encouraged to say what actions they feel would remedy the situation at any time. The Head Teacher or Chair of Governors will remain impartial during the interviews. The Head Teacher will maintain a record of any formal complaints at the academy.

## 4. Resolving Complaints

4.1 Once the complaint has been fully investigated those persons involved will be informed of the findings and suggested actions to remedy the situation. Areas of agreement between the parties will be highlighted and any misunderstandings clarified to create a positive atmosphere in which to discuss outstanding issues. If, for any reason, any party involved in the complaint remains dissatisfied following any investigations, the Chairman of the Governing Body will be informed who may then seek further advice on dealing with the matter. The Chairman of the Governing Body does have the right to inform the complainant that the complaints procedure has been exhausted and that the matter is now closed.

## 5. The Complaints Appeal Panel

5.1 If necessary, the Chair of the Governing Body will convene a Complaints Panel consisting of three governors who should not have been involved in the early stages of the complaint (they will elect their own Chair). A Clerk will be appointed to the panel who will set the date, time and venue of the hearing, ensuring that the dates are convenient to all parties and that the venue and proceedings are accessible. They will collate any written material and send it to the parties in advance of the hearing, meet and welcome the parties as they arrive at the hearing, record the proceedings and notify all parties of the panel's decision.

5.2 Individual complaints would not be heard by the whole Governing Body at any stage as this would compromise the impartiality of any panel set up for a disciplinary hearing against a member of staff following a serious complaint.

5.3 It is important that the appeal hearing is independent and impartial and that it is seen to be so. No governor may sit on the panel if they have had a prior involvement in the complaint or in the circumstances surrounding it. In deciding the make-up of the panel, governors need to try and ensure that it is a cross-section of the categories of governor and sensitive to the issues of race, gender and religious affiliation.

5.4 The aim of the hearing, which needs to be held in private, will always be to resolve the complaint and achieve reconciliation between the academy and the complainant. The panel chair will ensure that the proceedings are as welcoming as possible. Extra care needs to be taken when the complainant is a child. Careful consideration of the atmosphere and proceedings will ensure that the child does not feel intimidated. The panel needs to be aware of the views of the child and give them equal consideration to those of adults. Where the child's parent is the complainant, it would be helpful to give the parent the opportunity to say which parts of the hearing, if any, the child needs to attend.

5.5 The chair of the panel needs to ensure that the complainant is notified in writing of the panel's decision, with the panel's response; this is usually within a set deadline agreed at the hearing. The letter needs to explain if there are any further rights of appeal and, if so, to whom they need to be addressed.

5.6 In the event that the complainant does not feel that their complaint has been dealt with to their satisfaction by the school they may then contact the LAAT. Contact details may be obtained from the school office at any time. The employer will confirm a final decision in writing, usually within ten working days of receipt of the appeal. This is the end of the procedure and there is no further appeal.

## 6. Time Limits

6.1 Complaints need to be considered, and resolved, as quickly and efficiently as possible and within realistic time limits that may be set by the appointed governor or Head Teacher and agreed by the complainant.

## 7. Review of Complaints

7.1 The Governing Body / LAAT will monitor the level and nature of complaints and review the outcomes on a regular basis to ensure the effectiveness of the procedure and make changes where necessary. The Head Teacher will report any official complaints in the Head Teacher's Report to Governors.

7.2 As well as addressing an individual's complaints, the process of listening to and resolving complaints will contribute to academy improvement. When individual complaints are heard the Governing Body may identify underlying issues that need to be addressed. The monitoring and review of complaints by the academy and the Governing Body will be a useful tool in evaluating the academy's performance.

## 8. Publicising the Procedure

8.1 There is a legal requirement for this Complaints Procedures to be publicised. The LAAT will include this information on the academies and Trust website. A copy will also be held in the academy office.

## 9. Review

9.1 There will be an annual review of this policy by the Board of Directors of the LAAT.

9.2 The Local Governing Body will routinely review the Policy and its implementation during the Spring Term each year.

## 10. Address for Complaints

10.1 Please send the complaint form to the appropriate Deciding Officer for action.

Complaint against:	Deciding Officer:	Address:
A member of staff	Executive Head Teacher	<a href="mailto:jonathan.austin@edenham.lincs.sch.uk">jonathan.austin@edenham.lincs.sch.uk</a> Edenham CE Primary School School Lane Edenham Bourne P10 0LP
The Executive Head Teacher	Chair to the Local Board	<a href="mailto:tom.edenhamgov@gmail.com">tom.edenhamgov@gmail.com</a> Edenham CE Primary School School Lane Edenham Bourne P10 0LP
The Local Board	CEO LAAT	<a href="mailto:Jackie.wd@lincoln.anglican.org">Jackie.wd@lincoln.anglican.org</a> LAAT 103, Newport, Lincoln, LN1 3EE

## Complaints Form

Please complete and return to the appropriate Deciding Officer (see paragraph 1 above) who will acknowledge receipt and explain what action will be taken.

Your Name:	
Pupil's Name:	
Relationship to Pupil:	
Address:	
Postcode:	
Day-Time Telephone Number:	
Evening Telephone Number:	
Please give details of your complaint:	
What action, if any, have you already taken to try and resolve your complaint?	
Who did you speak to and what was the response?	
What action do you feel would resolve the problem at this stage?	
Are you attaching any paperwork? (please give details)	
Signature	
Date	

## Complaints Form – Response and Outcomes

This form will be completed and signed by the appropriate Deciding Officer.

To:	
From: (name & role)	
Summary of actions taken to address problem raised, in school:	
Further Actions agreed by Deciding Officer and Parents/Carers:	
Signature:	
Date:	

Parent’s Response (to be completed and returned to school):

Are you satisfied that your concern was treated seriously? YES / NO / Not Sure

Was any information shared useful or reassuring? YES / NO / Not Sure

Are you satisfied that the actions agreed in discussion were appropriate? YES / NO / Not Sure

Any further comments?

Do you require a copy of this document for your own records? YES / NO

Signed: \_\_\_\_\_ Date: \_\_\_\_\_