



What Are We Up To...?

Terms 3 & 4 Spring 2018

Edenham C of E Primary School
CURRICULUM INFORMATION for Parents and Families

<p style="text-align: center;"><u>ENGLISH</u></p> <p>All children will be learning how to write a range of texts including non-chronological reports adventure stories. We will be learning various texts and using these as a stimulus to adapt and write our own versions.</p> <p>We will continue to improve our knowledge of grammar, becoming confident with the various terms and vocabulary based around it and also how to use it effectively to increase the interest of our writing</p> <p>Reading will be a key focus this term. As a class we have discussed the importance of reading at home and school, regularly (daily!). We will be improving our ability to discuss texts and also make inferences helping us improve our comprehensions skills.</p>	<p style="text-align: center;"><u>MATHS</u></p> <p>The children are becoming far more confident with using an efficient method for each of the four operations. We will be learning to apply these skills to a range of problem solving tasks and other areas of mathematics.</p> <p>We will work on becoming more confident with discussing problems and investigations, thinking carefully about how we are explaining ourselves and our thoughts, also how we are showing these.</p> <p>As always <i>times tables</i> will be an essential part of our learning. Children should be able to chant tables in order, quickly recall multiplication facts out of order and know the accompanying division facts of these multiplications.</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p>We will be finding out evolution and adaptations, taking a close look at key historic figures such as Charles Darwin and discussing their theories. As well as this, we will be thinking carefully about various animals, considering how they have adapted to thrive in their environment and how environments may change in the future. We will be use a range of videos, pictures and different texts as a stimulus during this unit.</p> <hr/> <p style="text-align: center;"><u>R.E.</u></p> <p>We will be studying the topic 'Religion in our Neighbourhood'. Pupils will be encouraged to think about:</p> <ul style="list-style-type: none"> ◆ the religious communities in their own locality ◆ carrying out a study of another religion in a contrasting community
<p style="text-align: center;"><u>P.E.</u></p> <p>The pupils will continue to engage in a range of games with Mrs Oakley. Mr Pasqualino will be exploring invasion games in particular, with children creating and playing their own. This will cause them to think carefully about rules and tactics.</p>	<p><u>CLASS 4</u> Our main theme will be <u>Ancient Greeks</u></p>	<p style="text-align: center;"><u>PSHE – Personal, Social, Health & Education</u></p> <p>We will learn how about the global community, and how we are all linked and reliant on one another. As a part of this we will also think closely about British Values, and how we demonstrate these in Edenham.</p>
<p style="text-align: center;"><u>MfL</u></p> <p>Linking to our Geography topic, we will look at how people in countries we are studying greet one another and say goodbye.</p> <p style="text-align: center;"><u>ICT</u></p> <p>We will continue our work on E-safety considering how we can ensure we are using technology in a responsible and safe manner. As part of this we will use e-mail, showing that we can use it responsibly.</p>	<p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>As part of our topic, Ancient Greece, we will be using atlases to locate Greece and consider where it is in relation to other known places.</p> <p>Our Science work will take us to the Galapagos Islands where we will compare and contrast the island to England.</p>	<p style="text-align: center;"><u>ART, DESIGN and TECHNOLOGY</u></p> <p>We will be looking closely at Ancient Greek artwork over the next term. As part of this we will use a variety of resources to explore colour, pattern and symbols.</p> <hr/> <p style="text-align: center;"><u>MUSIC</u></p> <p>Pupils will continue to learn a Brass instrument and develop their vocal and performance skills, singing a range of songs working towards the Summer Performances. They will develop ensemble skills such as listening, counting, rhythm, volume and expression.</p>

- PE with Mrs Oakley will be on Monday afternoon and there will be another PE lesson on a Thursday Afternoon. Pupils should come to school in their kit on Mondays, and make sure they have it in school on Thursdays.
- Times tables tests will be on Mondays and Spellings tests on a Friday. Please help your child to learn these at home, they are very important for supporting Maths and Writing skills.
- Your child will need to have their reading book at school every day. Please hear your child read daily and sign their reading record at least once per week. On Thursdays the number of reads in a week will be counted up and House Points awarded -1 house point for each time a child reads.

As the year goes on, the children continue to work incredibly hard in their learning. In the classroom they are applying all the operations (+ - ÷ ×) in a variety of problems. Whilst this is happening, it is vital the children keep practicing these basic skills, if you could spare a small amount of time each week to practice these skills with your children it would truly benefit them.

As well as Maths, the children are working hard on developing their Reading in school. Although it is important to carry on practicing their decoding skills, it would also help the children's progress if they were questioned about what they have read;

- Thinking about why characters have thought, said or done certain things,
- What the children think will happen next in the story and why?
- Their views are on the characters or certain events, each time *giving a reason from the text* to support their answers
- How has the author used vocabulary or sentence structure for effect?

If you have any questions please do not hesitate to ask,

Thank you so much for you continued support,
Mr Pasqualino