

# What Are We Up To...?

Autumn Term 1 and 2  
2017

Edenham C of E Primary School  
CURRICULUM INFORMATION for Parents and  
Families

**ENGLISH** The children will listen and respond to stories on a regular basis.

There will be daily phonics lessons, learning how to use phonemes including vowel digraphs, blending and segmenting to read and write words using the Letters and Sounds Materials.

This term starts with familiar stories and traditional tales, reading, puppets, drawing and role play will form the centre of this.

The children will be taught phonics everyday within their year groups with specific intervention where needed in this most important area.

Work on non-fiction will be linked to our topic learning. It will include;

- gathering information on the front cover of books and finding facts from information books.

Towards Christmas we shall be concentrating on seasonal stories.

The children will learn to explore stories and ideas through drama and role play. They will work to organise their talk and develop their ideas through discussion. The children will be given frequent opportunities to speak in front of an audience.

The children will have weekly group reading tuition sessions and maintain regular reading on a 1:1 basis as required.

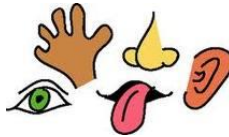
Early writing will be supported with Funky Fingers and Dough Gym activities, as well as regular opportunities for writing in different contexts.

## CLASS 1

### Amazing Me

and

### Remember Remember



## **MATHEMATICS**

Following the National Curriculum for Maths the children will concentrate on Number skills and knowledge - (counting, recognition writing and ordering).

We will focus on accurate counting of objects, between any given number, identifying odd and even numbers, counting on and more and less. Great emphasis will be placed on the recall of number bonds (to 5, 10 and 20, developing on to bond to 100) and understanding patterns and relationships of numbers - the numbers get bigger, but the patterns remain the same.

Working practically will be given emphasis and finding ways to problem solve, estimate and checking for accuracy and 'sense'. We shall develop number sentences and reinforce that numbers represent quantities, exploring ways to work systematically and methodically. At this stage of development, written methods are still in their early stages, although pictorial and written methods of supporting calculation are encouraged.

After half term we will look at shape, space and measures.

The children will be taught in separate year groups for maths this year.

## SCIENCE

Learning in Science will link closely to our themes and the seasons.

The children will learn to work scientifically, generating their own questions about the things they observe, making observations and generating simple hypothesis. We will study the changing seasons, focusing on Autumn and Winter and the changes in the environment around us.

This term's topic 'Amazing Me' has a strong science theme. We will study our bodies and our senses and human lifecycles.

The children will continue to learn about healthy lifestyles through their Phunky Food sessions. They will learn the food groups and the importance of a balanced diet. The sessions teach the children about the importance of exercise and hygiene in being healthy.

After half term we shall be looking at the changing seasons and light and dark. With a focus on hibernation, electricity and investigations.

## HISTORY

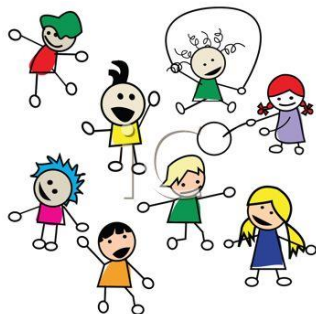
The focus this term is exploring our family history and origins. We will link this to our work in Geography.

After half term we shall look at the story of the Gunpowder Plot and other dates in the Autumn calendar with significant historical

## P.E.

Games with Mrs Oakley on a weekly basis - children follow programmes exploring skills such as throwing, catching and team skills.

With class teachers, they follow Dance and Movement with the Val Sabin programme, exploring movement to music and rhythm focusing on body control. Mrs Hawes will be leading P.E. on a Thursday this will be indoor P.E. with a focus on apparatus, indoor games and dance.



## GEOGRAPHY

As we think about the UK we will learn about each of the different countries, looking at maps and features of The British Isles.

We shall think about our school, develop awareness of the local environment and how important it is to us, how we can look after

## R.E.

The Good Earth - what is unique and special, what makes Earth special, our place in it.

We will learn about Harvest celebrations and write prayers of Thanks.

*We are looking forward to seeing you all at the harvest Service in Church on the Giving Thanks and celebrations for Christmas and Divali will be covered in Term 2.*

Links will be made with our Science and History theme.

## ART

We will explore portraits and draw self-portraits, the development of portraiture, looking at significant artists linking to our main theme. We will colour mix and develop mark making and pencil/brush control. Mark making on clay. Collage, Bread making. Firework pictures, 2d/3d art linked to festivals.

In D & T we shall be explore sticking, scoring, folding accurately, scissor skills, making moving pictures, lift the flap cards, calendars and Christmas decorations and cards.

## MUSIC

We have a fantastic new music program led by Mrs Young (Sarah) and her colleague, Jan. The children will interact with others taking turns through songs - particularly those relating to seasonal themes and phonic development.

<p>emphasis eg Remembrance Day, Christmas. We shall also think about our own family histories, grandparents and our parent's childhoods and dates that are significant to our families.</p>	<p>it, and how we can form our own views and opinions on improving our surroundings. David Hawes will be working with both classes exploring and enriching the curriculum, using outside natural resources.</p>	<p>Exploring pitch, the concept of 'high' and 'low' and, vocal technique through action songs. We shall revise how to keep a pulse, match a beat and pitch. Songs and hymns during assemblies and preparation for the Christmas productions will develop communal singing opportunities and listening skills.</p>
<p><b><u>ICT</u></b>          In a world of touch screen we will be developing the children's skills on the good old desktop!          Weekly ICT session will develop mouse control through simple activities on screen including 'click and drag' and 'drag and drop'          Use paint programs for mark making in order to communicate their ideas.          We will also develop control through simple games on screen using the arrow keys and explore the commands needed to control a range of electronic toys, for example, BeeBots.          We shall use digital cameras and the ipads to take photos and use them to support or explain our learning.</p>	<p><b><u>PSHE</u> - Personal, Social, Health &amp; Education</b>          Building communities, new beginnings, friendships and sharing, linked to SEAL materials will be covered. The term will start with emphasis of class rules, right and wrong and taking responsibility for our actions, actions and consequences.          We will discuss feelings, families and what it means to 'belong'. We use circle time to discuss issues and things the children find difficult as they arise.</p> <p><b><u>Growth Mindsets - Edenham SuperPowers!</u></b>          We are continuing our work on growing our minds and self-belief. You should hear your child say          "I can't do it ....YET!"</p> <div data-bbox="730 997 949 1393" data-label="Image"> </div> <p>Gerald the Giraffe encourages perseverance, hard work and enjoyment</p>	
<p><b><u>Show and Tell</u></b>          Class 1 Wednesdays          Class 2 Tuesdays.          A great opportunity for your children to practice listening and speaking skills, and to let us know what really floats their boats.</p>		

## Homework

### Foundation Stage

**READING IS THE MOST IMPORTANT ACTIVITY YOU CAN SHARE WITH YOUR CHILD.** Please spend time **each** day to share and enjoy stories with your children. School books are a useful tool for developing some skills but only of real benefit when read alongside plenty of other texts - fiction, nonfiction, comics or whatever you all enjoy.

Continue to use time at home to reinforce language development through play, board games and family interaction.

Class 1 Pupils will regularly bring home Phonic sheets. These sheets will keep you up-to-date with our current focus in the classroom. Please help children to have a go at writing the letters, making the sounds and talk to you about words containing that sound. You will find envelopes containing letters/ sounds/ words - these are to learn and need practice as often as you can please.

### Year 1

Homework tasks are given weekly. House points are given for completed homework, returned on time as these routines are really useful to establish as early as possible. Of course, we'll also celebrate great work at home too! Year 1 will usually have 1 piece per week and year 2 will have two pieces. They are usually literacy or numeracy or theme based. Sometimes it may include extended project work.

## CLASS CELEBRATION DAYS

We would like lots of interaction with our wonderful families, the classroom is always open and you are welcome to pop in and see our environment, preferably after school. We shall be hosting a Key Stage 1 WOW work day on Tuesday 10<sup>th</sup> October at 2:30pm, more details to follow.