

What Are We Up To...?

Summer Term 5 and 6
2018

Edenham C of E Primary School
CURRICULUM INFORMATION for Parents and Families

ENGLISH

Our reading focus, for terms 5 and 6, will be on the story *Fantastic Mr Fox* by Roald Dahl. We will be exploring the main themes and messages within it, making predictions and writing alternative scenarios. There will also be a non-fiction focus linked into our topics, to help us gather information to help us with our topic learning.

Linked in with our topic work we will be looking at the features of non-fiction books, looking at the difference between fact and fiction before writing our own information texts.

The children learn phonic skills and grammar in their year groups and then apply this to their class work. Spelling will be linked to class themes and the expectations within the National Curriculum. Homework will relate to this. In Class 2 we will also maintain regular reading on a 1:1 basis as required, and both whole class and guided reading in school.

P.E.

P.E. is on Monday and Friday. Please ensure your child has their P.E. kit in every day in case of timetabling changes.

Games with Mrs Oakley on a weekly basis – children explore skills such as throwing, catching and team skills.

The Year 2s will be going swimming on a Wednesday Morning.

MATHEMATICS

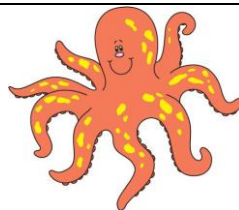
The children will be taught in separate year groups for Maths this year.

Year 1s will be continuing to work on mastery in Maths, developing a deeper understanding of number. In Maths lessons the children will be learning to use their understanding of place value and number facts to solve addition and subtraction problems.

Within our science learning, we will learn how to organize and present data in a variety of ways including Block graphs and Pictograms. In Term 6 we will be revising most topic areas including shape, measure, number and problem solving.

Year 2s will also be continuing to work on mastery in Maths by developing a deeper understanding of number. The children will be learning to use their understanding of place value and number facts to solve addition and subtraction problems. We will then end the year consolidating our understanding by revisiting and revising most of the topic areas, including time, shape and measure.

Within our science learning, we will learn how to organize and present data in a variety of ways including Block graphs and Pictograms.



CLASS 2

SCIENCE

During the next two terms, the focus will be on animals and their habitats, Seasons (spring, summer) and plants. We will begin the term with the children learning about the conditions needed for growth and the needs of animals in terms of their habitats. We will be then moving on to lots of growing of plants and flowers and observing the conditions that they need to grow.

The children study the seasons throughout the course of the year and will be observing and recording the changes that occur as we go from Spring to Summer.

R.E. Following the Lincolnshire Agreed Syllabus for R.E.

The focus for RE will be on stories of Authority from the Bible and from the Torah. Stories of authority for Jews and Christians from the Bible stories about Abraham and Isaac, Moses and the Exodus and also The Parables of Jesus e.g the Good Shepherd or the lost sheep

We will also look at what it means to belong to a Christian Community. We will find out about

<p>The Year 1s will have another weekly multi-skill lesson concentrating on developing the following skills; working together, playing co-operatively. Outdoor games will include preparation for sports day.</p>	<p>Our main themes will be:</p> <p>Under the Sea and Pirates.</p>	<p>Christian baptism and marriage.</p>
<p><u>HISTORY</u></p> <p>The children will be learning about the lives of different explorers. The children will then be comparing the lives of these explorers to find out what has stayed the same and what has changed over time.</p>	<p><u>GEOGRAPHY</u></p> <p>In Class 2 we will be looking at maps and using them to identify different places on Planet Earth. We will also be naming and locating the continents and the oceans.</p>	<p><u>ART and DT</u></p> <p>This term our Art and DT learning will link closely to our topics. We will be making habitats to link in with our science learning and we will be looking at the work of Georgia o'keeffe to gain inspiration for our own pieces of artwork.</p>
<p><u>ICT</u></p> <p>We will develop our word processing skills, mouse control and use ICT to support our work in Maths and English.</p> <p>We will also be using the computers to conduct research to link in with our topics and to write final versions of pieces of our writing.</p>	<p><u>PSHE – Personal, Social, Health & Education</u></p> <p>We are going to be working on individual endeavor, trying our best and resilience. The children will be encouraged to deal with problems together in an open and positive way. We will regularly use circle time to discuss issues and things the children find difficult as they arise.</p> <p>The children will be encouraged to deal with problems together in an open and positive way.</p>	<p><u>MUSIC</u></p> <p>We have a fantastic new music program led by Mrs Young. The children will interact with others taking turns through songs – particularly those relating to seasonal themes and phonic development. Exploring pitch, the concept of 'high' and 'low' and, vocal technique through action songs. We shall revise how to keep a pulse, match a beat and pitch. Songs and hymns during assemblies will develop communal singing opportunities and listening skills.</p>
<p><u>HOMEWORK:</u> The most valuable homework you can do with your child is to set aside a short, daily reading time where you share and enjoy books together. Nothing beats this! Please spend time each day to share and enjoy stories with your children. School books are a useful tool for developing some skills but only of real benefit when read alongside plenty of other texts – fiction, nonfiction, comics or whatever you all enjoy.</p> <p>Homework tasks are given on Fridays and should, ideally, be returned the following Tuesday. House points are given for completed homework that is returned on time and any extra work children do at home will also be celebrated within the classroom.</p> <p><u>Year 1</u> The children in Year 1 will receive one piece of Maths homework each week from Mrs Robinson and another piece of reading homework from Miss Jarvis. They may also be asked to research topic work. Spellings will be sent home on a Monday in the children's reading records for a spelling test on a Friday.</p> <p><u>Year 2</u> The children in Year 2 will receive a piece of reading homework each week and one piece of Maths homework which will consist of the children learning multiplication / division facts or solving addition / subtraction questions. Spellings will be sent home on a Monday in the children's reading records for a spelling test on a Friday.</p>		