



# What Are We Up To...?

Term 3 and 4  
2018 Class 1

Edenham C of E Primary School  
CURRICULUM INFORMATION for Parents and Families

## ENGLISH

In English we will be exploring traditional stories and fairy tales. The children will compare these to modern stories and stories from different cultures.

The children will develop their speech and language skills through discussions, group work and drama activities and of course 'Show and Tell'.

The children will learn to use familiar language patterns and interesting vocabulary in their writing. All the children learn phonics and grammar in their year groups and then apply this to their class work.

There will be a non fiction focus linked to our polar topics, gathering information and our history and science topics.

Our daily phonics will continue with a focus on becoming independent writers next term. We shall be doing lots of work on ideas for writing, finger spaces, punctuation and capital letters.

We are also working hard on what the letters look like and forming the letters correctly.

We are continuing our daily funky fingers and Dough Disco to keep working our fine motor skills and helping us with our writing.

Daily opportunities for group and individual reading and writing take place in class linked to our phonics, stories and topics.

Year 1 will be working on their specific targets and especially on being independent writers using adjectives, punctuation and capital letters correctly.

## MATHEMATICS

Year 1

In Maths the children will be learning to use their understanding of place value and number facts to solve addition and subtraction problems.

The children will learn to tell the time more accurately and solve time problems. They will solve money problems using their calculation strategies.

The children will compare weights using direct comparison.

Use uniform non-standard units to measure weight.

Tell the time to the hour and half hour.

They will use their work on standard and non-standard measures to learn how to organize and present data in a variety of ways including Block graphs and Pictograms. This will link to their Science work.

### **Reception**

We will have a real focus on number next term. We will be continuing to consolidate counting to 20 and beyond. Recognising numerals to 20. Finding one more and one less, simple adding and subtracting. We will also work on the concept of estimating. We will also be exploring weight, time, mass and capacity.

## SCIENCE

The children are learning about materials. They will sort and classify different materials and investigate the properties of materials.

The children will use their knowledge to consider the uses of different materials and how this influences the design of everyday things.

They will record their observations in a variety of ways including Block graphs and Pictograms.

We will find out which scientists made an impact in developing the materials we look at.

In the second half of the term the children will learn about conditions needed for growth and the needs of animals in terms of their habitats.

The children study the seasons throughout the course of the year and they will observe and record the changes that occur as we go from winter to spring.

## **CLASS 1**

**Polar landscapes**

**Seasonal changes in Winter**

**The universe!**



<p><b><u>P.E.</u></b>  <b><u>P.E. is on Monday and Thursday. Please ensure your child has their P.E. kit on these days.</u></b></p> <p>Games with Mrs Oakley on a weekly basis - children follow programmes exploring skills such as throwing, catching and team skills.</p> <p>Gymnastics with Mrs Hawes will follow the Val Sabin programme for indoor sessions, exploring movement, body control, balance and apparatus.</p>	<p><b><u>DT</u></b>  We will continue our child led independent junk modelling in class. We will be incorporating cooking and food activities in wherever we can. In term 4 the children will be designing and making models of Tudor houses to create our Pudding Lane for the Great Fire of Edenham. We shall also be making bread for the bakery.</p>	<p><b><u>R.E.</u></b> Following the Lincolnshire Agreed Syllabus for</p> <p>R.E. will continue to be taught by the resident expert Mrs Hawes</p> <p>Visiting a Christian Church</p> <p>Our Special Place</p> <p>Our special books.</p> <p>Celebrations for Christians</p> <p>Special times in my life</p> <p>Special times for me and others.</p> <p>We will be focusing on the theme of Journeys.</p>
<p><b><u>HISTORY</u></b>  In History the children will learn about the past through Topic work on the Great Fire of London in Term 4.</p> <p>They will compare the past to the present using their own experiences and secondary sources.</p>	<p><b><u>GEOGRAPHY</u></b>  In term 3 we will look at maps and identify polar environments around the world. We will look at the weather and climates in these places and where they are in the world.</p> <p>They will look at their own location and explore safety in the home, school and local environment.</p>	<p><b><u>ART</u></b>  This term Art will link closely to the Science work on materials. We will be using different media to create winter and polar pictures.</p> <p>We are hoping to construct an igloo in our classroom.</p> <p>The children will explore the use of different materials in art and will learn simple</p> <p>They will also use ICT to produce art work.</p>
<p><b><u>ICT</u></b>  We will develop our word processing skills, mouse control and use ICT to support our work in Maths and English.</p> <p>We will use sound and image devices to link with Science and Topic work including the use of interactive music programs.</p> <p>We will also use digital cameras and the ipads to take photos and record video clips for cross curricular work. We are using tablets independently to photograph and video our work in class.</p>	<p><b><u>PSHE - Personal, Social, Health &amp; Education</u></b></p> <p>The children will follow the SEAL curriculum. This term the theme is "Getting on and falling out"</p> <p>We work on friendship, seeing things from another point of view, working together and managing feelings including anger.</p> <p>We also use circle time to discuss issues and things the children find difficult as they arise.</p> <p>The children will be encouraged to deal with problems together in an open and positive way.</p>	<p><b><u>MUSIC</u></b></p> <p>Songs and hymns during assemblies will develop communal singing opportunities and listening skills.</p> <p><b>Our amazing specialist musicians Jan and Sarah will teach the children each Monday.</b></p> <p>The children will extend their understanding of musical instruments in classwork.</p>

## HOMEWORK

We can't stress enough how important letter recognition and reading is. This is the main focus in reception and year 1.

The most valuable homework you can do with your child is to set aside a short, daily reading time where you share and enjoy books together. Nothing beats this!

We will be running workshops in February to help parents with teaching of early reading, writing and number.

I will also give some optional extras to reception children each week. Taking part in our sound table is appreciated and reinforcing the classroom learning.

House points are given for completed homework returned on time.

Year 1 The children in Year 1 will receive one piece of homework each week, usually phonics or Maths.

## DATES

7<sup>th</sup> February Class 1 and 2 trip to the Space Centre in Leicester

15<sup>th</sup> March Class 1 and 2 visit pizza express and Stamford.

Parents required for both trips please see Mrs Robinson.

20<sup>th</sup> March WOW assembly in Class 1 time tbc but probably 2pm

Coming in term 4 'The Great Fire of Edenham'