

Long Term Cross-Curricular Plan
Year A Year Group 3/4

Year 3/4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year A	Stone Age to Iron Age Flag Fen		Romans		Romans What did the Romans do for us?	
Narrative	Fantasy/Science fiction Time machine BA	Plays BA	Dialogue texts BA Cartoon strip Asterix & Obelix	Dialogue texts BA	Contemporary tales BA SATs Letters and Diaries Y3 Jolly Postman Y4 Diary of Wimpy Kid	Traditional Tales KB
Non-fiction			Instructions KB	Explanation texts KB	Explanation texts KB	Persuasive Texts BA Rotten Romans
Poetry	Poems To Perform & Creating Images (KB)	Shape Poems & Calligrams (KB)				
Science	Rocks and Soils	Animals including Humans	Animals including Humans	Forces and Magnets	Plants	Light
Art	Clay Texture in nature, natural objects Stonehenge 3D Sculpture and construction Ref Jaci Gill	4b/3ab: Printing – Masking Cave Paintings Lascaux Caves	Painting Skills Colour wheel Brush control		Drawing Line Drawing – sketching Andrea Palladio C17th Venetian architectural sketches Perspective	Collage with different Materials Roman Mosaics
DT	How did they construct	Moving Vehicles Invention of the	What did the Romans do for	Models of Roman War Equipment		

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	Stonehenge? Moving stones etc	wheel – make a moving vehicle with axles	us? Roman street food	and Machinery Eg trebuchet		
ICT	Combining text and graphics	Writing for different audiences	Collecting and presenting information	Exploring simulations	Modelling effects on screen	Developing and using repeating patterns
History	Stone Age to Iron Age	Stone Age to Iron Age		Romans	Romans	Romans
Geography	Settlements Land Use	Visit Flag Fen study geographical features of local environment	Locate World's Countries Skills	Where did the Romans get to? Roman Empire Maps, atlases 4&6 figure grid refs		
MfL (French)						
RE	Christian Journeys-Unit 7	Christian Journeys-Unit 7	Hindu Belief and Lifestyle Unit 2	Hindu Belief and Lifestyle Unit 2	Beautiful world? Wonderful God?- Unit 8	Beautiful world? Wonderful God?- Unit 8
SEAL/PSHE	New beginnings Y3	Getting on and falling out Y3	Going for goals Y3	Good to be me Y3	Relationships Y3	Changes Y3
Music	Unit 3a Animal magic- Exploring descriptive sounds- timbre, melody, major/minor	As term 1 Ongoing skills Y3- simple stave notation-	Unit 3b Play it again- Exploring rhythmic patterns- counting combinations, dotted rhythm, syncopation	As term 3 Ongoing skills Y3, understanding rhythm combinations, maintaining a part	Unit 3c The class orchestra- Exploring arrangements- layers, textures, structures	As term 5 Ongoing skills Y3- developing ensemble skills and aural awareness

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PE	Orienteering/ Hockey	Gym/ Swimming	Tennis/rounders/ Rounders	Volleyball/athletics/ Cricket
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