

The Edenham CE Primary School
PERSON SPECIFICATION

Post ; CLASS TEACHER, UPPER KS2
Salary; MP / UPS (+ TLR 3)
Responsible to; Head Teacher

| Education, Qualifications and Experience; | Essential | Desirable | Evidenced by |
|--|-----------|-----------|--------------|
| Qualified Teacher Status (QTS) | * | | AF |
| Training and experience in the relevant age range | * | | AF , R |
| Quality of teaching - consistently good/outstanding | * | | O , R |
| Experience of School Leadership at middle leader, or senior leader level | | * | I, AF |

| Professional Knowledge and Understanding of; | Essential | Desirable | Evidenced by |
|---|-----------|-----------|--------------|
| Statutory National Curriculum / EYFS requirements | * | | L, I |
| The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) | * | | O, L, I |
| How to plan and teach appropriately challenging lessons, building on clearly identified needs and knowledge of prior learning | * | | T, O, I |
| How to effectively monitor, assess and record pupil progress in a wider school context | * | | R, I |
| The Statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Safeguarding requirements | * | | L, R, I |
| The positive links necessary within school in order to support effective learning for all | * | | R, I |
| The positive links necessary within the wider community – particularly Governors - to support effective learning for all. | | * | AF, L, R |
| The preparation for and administration of statutory assessments (eg. EYFS Profiles/ SATs) | | * | AF, I |
| Subject Leadership – non-Core subjects | * | | AF, L |
| Subject Leadership – Core subjects | | * | AF, L, I |

| Personal and Professional Skills and Attributes; | Essential | Desirable | Evidenced by |
|--|-----------|-----------|--------------|
| A commitment to inclusion - high expectations for every pupil | * | | T, O, I |
| Excellent interpersonal skills | * | | O, I |
| Ability to communicate effectively (both orally and in writing) to a range of audiences | * | | L, I |
| Willing to go the extra mile and be flexible, adaptable and inventive | * | | I |
| Lead by excellent professional example | * | | I, R |
| Reflective Practitioner | * | | L, I |
| A positive attitude and calm approach to behaviour management | * | | L, R, I |
| Ability to innovate and explore new practices, strategies and approaches designed to maximise pupils' learning potential | * | | L, I |
| Ability to initiate and lead change | * | | L, R, I |

| Other requirements; | Essential | Desirable | Evidenced by |
|--|-----------|-----------|--------------|
| Promote the values and vision of the school, including the strong Christian ethos | * | | L, I |
| Support the Christian ethos of the Lincoln Anglican Academy Trust (LAAT) | * | | L, I |
| Willingness to work as part of the Governing body to ensure quality provision in our school. | * | | L, I |

AF – Application Form

AL – Applicant Letter

T – Task

O – Observation

I – Interview