

Edenham CE Primary School Pupil Premium Policy and Report 2015-2016

Edenham School is committed to 'Narrowing the Gap' between vulnerable pupils and their peers. The pupil premium funding enables important parts of that process. The pupil premium is designed to address inequality by giving schools and teachers some of the resources they need to help their most disadvantaged pupils. Head Teachers and Governors retain the freedom to respond appropriately to the circumstances of pupils in their own school.

The DfE states that;

Children from disadvantaged backgrounds are far less likely to get good GCSE results. [Attainment statistics published in January 2014](#) show that in 2013 37.9% of pupils who qualified for free school meals got 5 GCSEs, including English and mathematics at A to C, compared with 64.6% of pupils who do not qualify.*

Longterm data shows that pupils who do not make good progress in primary school, or who do not achieve at least age expected by the end of Year 6 in English and Maths, are at a serious disadvantage when moving on to the next stage of their education.

We agree that it is unacceptable for children's success to be determined by their social circumstances. We aim to raise levels of achievement for all disadvantaged pupils and to close the gap between disadvantaged children and their peers.

Provision will be made through:

- Supporting pupils' access to education
- Supporting pupils' access to the curriculum
- Alternative support and intervention where appropriate within the school environment

Reporting Pupil Premium

We publish details of how our school spends its pupil premium funding and the effect this has had on the attainment of the pupils who attract the funding on our website - www.edenham.lincs.sch.uk

This report aims to share information on how Pupil Premium has been used within the School. It will include information on;

- the attainment and progress of qualifying pupils at key points in their primary education (and of EYFS, KS1 and KS2)
- the intervention that has been supported by the additional funding
- the progress made towards narrowing the gap, supported by reported data and academic progress.

Regular monitoring activities undertaken by staff and governors will take place, reviewing the use of the Pupil Premium throughout the year.

This report will be updated on the website annually.

Reporting to Parents

Parents/carers will be able to obtain information on the pupil premium via the school's website.

Responsibility for Reporting

The responsibility for the report will be given to the Head Teacher and Key Stage Leaders who will be asked to report on the intervention in place for key pupils and the impact that intervention has had. Core subject leaders, class teachers, nominated governors and parents may also be asked to contribute to this report.

**Edenham CE Primary School
Pupil Premium Report 2015-2016**

What is the Pupil Premium Grant (PPG)?

The PPG was introduced in April 2011. It is allocated funding from the Government for low income families who have been eligible for free school meals (FSM) during the last 6 years or for children who have been looked after continuously for more than six months.

Overview of the School

Number of Pupils and Pupil Premium Grant (PPG) Received	
Total number of pupils on roll (NOR)	116
Total number of pupils eligible for PPG	11
Amount of PPG received per pupil	£1300 per pupil
Total	£14,300 (the carryforward figure from the previous year is not available at present).

Principles:

At Edenham Church of England Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Provision:

The range of provision the academy has used the PPG allocation for includes:

- Providing small group work with an experienced teacher/TA focused on overcoming gaps in learning – this has included Direct Phonics, Clued Up for Grammar, additional Maths tutoring for individuals.
- The major focus of our work through the pupil premium is aimed at accelerating pupil progress – moving children to at least age related expectations in Literacy, Numeracy and Science.
- Pupil premium resources have also been used to target able children on FSM to exceed age related targets at the end of KS1 and KS2, again through additional teacher tutoring.

- Whole staff training has taken place – in aspects such as anxiety attachment disorder, and Dyslexia, led by the need of individual qualifying pupils in school
- Additional teaching and learning opportunities have included those designed to enrich and enliven learning for our children – we have targeted some funding towards subsidised day visits / clubs where outside providers are used / residential trips and transports for competitive sports and training.
- A small amount has been used to subsidised uniform provision for two families.

Impact:

The impact of the PPG for 2015-16 has been:

- Increased access for all pupils to the enrichment of the curriculum (subsidised trips and visits, including residential) – vulnerable pupils demonstrating significantly increased confidence, positive engagement in learning, increased attendance at school.
- Reduced levels of anxiety and decrease in friendship issues impacting on learning time – following a programme of Pastoral support; a tailored programme of small group teaching for social and emotional development to address anxiety and friendship issues identified in two target cohorts.
- Demonstrable progress in learning for the vast majority of PP pupils at all levels of attainment following targeted support to improve attendance and punctuality (including in-house mentoring, regular meeting time with families, transport enabling pupils to attend trips and visits).
- Teachers able to identify improved attitudes towards learning and increased engagement in classroom activities.

Total PPG - £14,300

Investment in additional learning support (small gp/ 1:1)	£11,200
- Pastoral support/ Beacon Club	
- Learning support including pre-teaching in Y4/5, Paired Reading and specific intervention programmes including Booster Phonics/ Colourful Semantics	
Investment in family support – subsidised trips/ visits/ residential / in-house learning enrichment	£2,400
Staff enabled to regularly meet with families/ attend TAC/ plan pastoral support with parents of pupils	£600
Subsidised uniform for families in need	£600