

Standards Summary , Sept 2016

Statutory Assessment Y6 SATs

Initial RESULTS for Edenham Pupils

Y6

	% Achieving National Expected Standard or above (School)	% Achieving NES (National)	Difference overall +/-/-	Average Scaled Score (School)	Average Scaled Score (National)	Difference +/-/-
Reading (Test)	81.3	66	+15.5%	103	103	=
Commentary	Number of pupils achieving Expected Standard in Reading is (significantly) higher than National average. In addition, the National Average fell for the first time in a number of years – our % was marginally higher than last year which is a double achievement.					
Writing (TA)	69% (School = 19% at Greater Depth National = 15% at GD)	74%	-5%	NA	NA	NA
Commentary	Number of pupils achieving Expected Standard in Writing was marginally lower than National Average however; This figure included 4 pupils registered with SEN for Writing and, the number of pupils working at Greater Depth (higher than the expected standard) was marginally higher than the National. This means the spread of attainment was wider in Writing, which is to be expected.					
Grammar, Punctuation and Spelling (Test)	81.3%	72%	+10.7%	104.9	104	+0.9
Commentary	Number of pupils achieving Expected Standard in GPS is (significantly) higher than National average.					
Maths (Test)	87.5%	70%	+17.5	108.9	103	+5.9
Commentary	Number of pupils achieving Expected Standard in Maths is (significantly) higher than National average. In addition, all pupils – including those with specific Maths related SEN, made good progress.					
Science (TA)	100%	Don't know	NA	NA	NA	NA
Commentary	Still no national data – but 100% will be fine!					

	% Achieving NES in Rd, Wr, Ma (School)	% Achieving NES in Rd, Wr, Ma (National)	Difference between School / actual National Achievement Rd, Wr and Ma combined	Difference between School / National FLOOR TARGET Achievement Rd, Wr and Ma combined
Met National Floor Target of 65% of pupils achieving expected in Rd, Wr, Ma?	78%	53%	+25%	+13%
Commentary	Against the National average, the number of pupils achieving the expected standard in Reading, Writing and Maths combined at Edenham is (significantly) higher. The Floor Target refers to the expectation set by the DfE for all schools. The floor target has been set at 65% of pupils achieving the expected in Rd, Wr and Ma. Edenham pupils achieved higher than this by 13%.			

FAQs

Why is it important that pupils meet Age Related Expectations at Y6?

Because, research in previous years shows that pupils who achieve expectations at Y6 are more likely to do better academically (in terms of GCSE achievement) than those who do not, and a GCSE pass grade A*-C has indicated a level of Literacy or Numeracy high enough to function well and access opportunities in work in the future etc. It does not however automatically mean this will happen however – some who achieve highly at Y6 don't continue to make such good progress, and likewise, many who don't quite reach the standard at Y6 make great progress and catchup in future years. Also, the 'expectations' in the new curriculum are different to those in many areas to previously.

Why is the word (significantly) in brackets?

Because, the term 'significant' is a loaded word in education-speak. From previous data under the old system, it would have applied. Now however, we don't know! We may know by Christmas. In the meantime, we'll continue to enjoy it.

Why does it say Not Applicable (NA) in the Writing info for Scaled Scores?

Because there was no writing test, only Teacher assessment of their work in school, therefore no numbered score to scale.

What do the Scaled Scores for my child, mean in the 'bigger picture'?

You might find this info useful;

Average scaled scores England, 2016 (all schools, all eligible pupils) - Subject Average (mean) scaled scores;

Reading 103

Grammar, punctuation & spelling 104

Mathematics 103

Source: Provisional 2016 KS2 assessment data, DfE