

## Edenham CE Primary School End of 2015 results

<b>Y2 Phonics</b>	<b>No in cohort: 19</b> <b>No resubmitted for Phonics at Y2; 8</b> <b>No of Pupil Premium Pupils; 2</b>
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<b>Y1 Phonics</b>	<b>No in cohort: 15</b> <b>No of Pupil Premium Pupils; 2</b>	
	<b>Working towards Phase 5</b> <i>(below National Expectations)</i>	<b>Working at Phase 5</b> <i>(meeting National Expectations)</i>
<b>LA 2015</b>	na	na
<b>School - July 2015</b>	13.3% (all pupils with specific SEN)	86.7%
	<b>Working towards Phase 5</b> <i>(below National Expectations)</i>	<b>Working at Phase 5</b> <i>(meeting National Expectations)</i>
<b>LA 2015</b>	na	na
<b>School - July 2015</b>	0	100%

<b>Year 2</b> <i>(end of KS1 assessment)</i>	<b>No in cohort: 19</b> <b>No of PPP: 0</b>			
	<b>R, W &amp; M</b>	<b>Reading</b>	<b>Writing</b>	<b>Mathematics</b>
<b>% level 2+</b>	100%	100%	100%	100%
		Sig+ National and Local Averages	Sig+ National and Local Averages	Sig+ National and Local Averages
<b>% level 3+</b>	0	26%	21%	21%
<b>APS</b> National age related expectation = 15 points (2b)	16.9	17.1 +2.1	16.3 +1.3	17.4 +2.4

### Commentary;

Level 2+ ; The number of pupils attaining L2+ (National average expectations) were Significantly above (Sig+) National and Local averages in 2014 in R, Wr and Ma.

Level 3+ ; The number of pupils attaining L3+ (above National average expectations) were below in Reading, in line with in Maths and above in Writing using Local and National averages for 2014. (National Data Set for 2015 is not yet available).

Overall, against previous years, the number of pupils achieving L3+ (above National average attainment) was increased although still not in line with Local or National averages. This was due to issues around KS1 'standards' and pupils not making the progress we would have hoped for throughout Year 1. Thanks to improved standards of teaching in KS1 and targeted teaching for this Y2 cohort, we now have a significantly improving picture - our Y2 pupils made very good progress this year, catching up in many areas where they had gaps.

<b>Year 6</b> <i>(end of KS2 assessment)</i>	<b>No in cohort: 18</b> <b>No of PPP: 0</b>				
	<b>R, W &amp; M</b> <i>(in all Reading, Writing AND Maths)</i>	<b>Reading</b>	<b>Writing</b>	<b>Mathematics</b>	<b>GPS</b> <i>(Grammar, Punctuation and Spelling)</i>
<b>% level 4+</b>	83.3%	83.3%	83.3%	94% Sig+ National and Local Averages	83.3%
<b>% level 5+</b>	39%	61.1% Sig+ National and Local Averages	33.3%	55.6% Sig+ National and Local Averages	66.7% Sig+ National and Local Averages
<b>%Level 6</b>	0	6%	0	11%	17% Sig+ National and Local Averages
<b>Average points score (TA)</b>	National age related expectations = 27 points	31.5 +4.5	29.3 +2.3	31 +4	na
Average points progress	Expected = 12 points	15.5 +3.5	14.3 +2.3	14.5 +2.5	na
<b>%2 LEVELS PROGRESS</b>		94.1% Sig+ National and Local Averages	94.1% In line with Local and National Averages	94.1% Sig+ National and Local Averages	na
<b>%3 LEVELS PROGRESS</b>		47.1%	29.4%	47.1%	na

Commentary;

Attainment (the end point summative data for pupils);

For all subject areas in KS2, percentages were AT LEAST or ABOVE Local and National Averages, unless marked Significantly Above (Sig+).

Progress (the amount of progress they make from their starting point at the end of KS1 to the end of KS2);

The number of pupils making 2 levels progress was Sig+, continuing to be very high in all three areas. We have no national data comparison for the number of pupils making 3 levels progress however, we know from similar school comparisons in our area, these figures are also excellent.