

Long Term Cross-Curricular Plan
Year 1A Year Group 1/2

| Year 1/2 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|--|---|---|---|--|--|
| Main Theme | Autumn | | Winter---Spring | | Summer | |
| Literacy Narrative | Unit 3-Different stories by the same author | Unit 1- Familiar settings | Unit 2-Traditional stories | | Unit 2-Range of cultures | |
| Literacy Non-fiction | Unit 4- Non -chronological reports | Unit 2- Instructions | Unit 3-Information texts | Unit 1-Labels lists captions | Unit 2 -Explanations | Unit 3 -Recounts |
| Literacy Poetry | Unit 1-Using the senses | | Unit 2- Pattern and rhyme | Unit 1-Patterns on the page | Unit 1-Using the senses | |
| Mathematics | Abacus: Knowing and Using number facts Counting and understanding number Calculating Measuring Understanding Shape | Abacus: Knowing and Using number facts Counting and understanding number Calculating Using and applying mathematics | Abacus: Understanding Shape Measuring Handling Data Knowing and Using number facts Counting and understanding number Calculating | Abacus: Calculating Counting and understanding number Knowing and Using number facts Understanding Shape | Abacus: Measuring Calculating Using and applying mathematics | Abacus: Counting and understanding number Using and applying mathematics Calculating |
| Science Ongoing life of a chestnut tree | Ourselves. Needs of animals carnivores, herbivores, omnivores healthy eating, healthy bodies hygiene Growth and variation | Light/Dark Day length. Colour light and fire | Changing Things- materials- wood , metal, plastic, glass properties of, uses for. Frost, ice, snow. Clothing Basic needs of animals- hibernation Friction- slippery | Conditions for growth. Alive, dead, never alive. Seed germination, bulbs and flowers Birds nests, eggs, birth and growth Food chains Habitats | How our bodies change- exercise, healthy living Summer fruits Leaf identification Materials, shade/ shelter. | Under the sea, above the sea. Mammals, reptiles and fish and birds. Naming etc Micro habitats (under stones) |
| ICT | Log on & Off Ourselves –take a photo & write a sentence about | Y1 – Modelling, word processing, | Y1 – Modelling, word processing, finding information, data handling, | Y1 – Modelling, word processing, finding | Y1 – Modelling, word processing, finding information, data handling, control | Y1 – Modelling, word processing, finding information, data handling, control |

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| | myself. Body Parts Y1 – Modelling, word processing, finding information, data handling, control Y2- word processing, painting pictures, finding information, control, data handling | finding information, data handling, control Y2- word processing, painting pictures, finding information, control, data handling | control Y2- word processing, painting pictures, finding information, control, data handling | information, data handling, control Y2- word processing, painting pictures, finding information, control, data handling | Y2- word processing, painting pictures, finding information, control, data handling | Y2- word processing, painting pictures, finding information, control, data handling |
| Art | 1a Observational drawing Portraits Fruit/vegetable prints | 1c/4a Skills-paint mixing-warm colours adding white | Investigating materials Tactile/manipulative Weaving Clay work | | Photography | 3d form Artists-Anthony Gormley Andrew Goldsworthy |
| DT | Moving pictures | Seasonal decorations, cards, calendars | Homes, mixed materials eg wooden spoon puppets | Plant pots, plant labels/ containers | Eat More Fruit and vegetables | Making a picnic and bag for sandwiches |
| Geography | Seed dispersal/windy weather. Types of plants/ needs of plants, seed dispersal | The journey of Mary and Joseph and the Wise men Looking at Global Maps | Identify the types of homes in the UK and around the world (Human Geography) Polar animals Camouflage Bird tables, bird migration | Farm visit | Habitats | Land, air and coast |
| History | My History | Remembrance Day | Great Fire of London & the Plague | | | Seaside holidays in the past |
| Music | Unit 2a Exploring Pitch | Ongoing skills, extend and revisit pitch | Unit 2b Exploring Instruments and Symbols | Ongoing skills, extend and revisit symbols | Unit 2c Exploring Timbre, Tempo and Dynamics | Ongoing skills, extend and revisit timbre, tempo and dynamics |

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| PE | Co ordination/ multi skills | | Gym/ Dance | | Games development/ group work/rules/ Athletics | Games development/ group work/rules/ Athletics |
| | | | | | Tennis/rounders/cricket/ Athletics | Tennis/rounders/cricket/ Athletics |
| PHSE/ SEAL | New Beginnings | Getting on and falling out Say no to bullying, | Going for goals!, | Good to be me, | Relationships | Changes. |
| RE | The Good Earth- Giving thanks Unit 6 Harvest (festivals) 4 Special people to me 7 our beautiful World 9 Our living world 8 My life | Celebrations for Christians Unit 1 Hinduism- divali The study of light. 3 my friends 5 special times in my life 6 Special times for me or others | Visiting a church Torah and the Bible Unit 3 10 Our special place 11 our special books | Celebrations for Christians Unit 1 5 special times in my life 6 special times for me & others | Celebrations for members of a world religion Unit 2 5 Special times in my life 6 Special times for me & others | Celebrations for members of other world religion Unit 2 i.e. Judaism- Hanukah, 12 My senses . |