



Curriculum Overview Spring 2019 – Class 4



<p><u>ENGLISH</u> To begin the year the children will be focussing on Newspaper Reports. After looking at a range of reports and recounts, the children will study on the features of Newspaper Reports. They will practice the skills and using the features that they have identified before re-writing a well-known story in the form a Newspaper Report.</p> <p>Our next focus in English will then be Science Fiction Stories. We will be learning about what makes a 'Science Fiction Story' with a focus on the language that is used to create interesting characters and settings.</p> <p>Once again, the children will also be further developing their knowledge of various types of punctuation and aspects of grammar; this will include learning and using the correct terminology in discussions.</p>	<p><u>MATHEMATICS</u> We will be beginning this year learning about and exploring shape and measurement. Moving forwards, the focus in our maths lessons will be the application and reasoning of skills we have now learnt. We will be applying a wide range of basic skills learnt to a variety of problems and activities, involving the children selecting the correct operation and most efficient method to complete a given task accurately.</p> <p>As always, it is vitally important the children continue to practice the 'basics of maths', such as mental recall of key facts, and being able to complete written methods for the 4 operations. This can be done at home using Mathletics, or a range of games and activities the children have carried out in class and would be more than happy to teach you.</p>	<p><u>SCIENCE</u> Our Science topic will continue to look at space. The children have now built up their knowledge of the solar system and planets, so will now be looking at people who have played an important part in space exploration as well as how they have done this.</p> <p>The children will have to think carefully and use the knowledge they have attained to design and create their own 'landing pods', articulating why they chose to create it in that way and how their research helped them.</p>
<p><u>P.E.</u> The children will develop their skills in the area of 'net games'. They will experience a variety of sports within this area and begin to improve their knowledge of simple rules for specific games. In these sessions, they will also have the opportunity to create and play their own versions of known 'net games'.</p> <p>Throughout the term, children will also have the opportunity to improve their general fitness, flexibility and agility.</p>	<p><u>Class 4</u> <u>Spring Term</u> Our theme this term is The Romans</p>	<p><u>R.E.</u> At the start of term, children will begin to use their knowledge of Hinduism to draw comparisons and differences with other familiar religions.</p> <p>We will then move on to learning about Judaism, thinking about how their beliefs effect their day to day life. As part of this, we will also look closely at their views on 'God', again comparing this to other religions.</p>
<p><u>HISTORY</u> The main theme in our classroom this term is The Romans. After establishing when in history the Roman Empire was at its most powerful, we will move onto looking at the effect they have had on the world since. The children will look at historical figures during this time, learning</p>	<p><u>GEOGRAPHY</u> Whilst focusing on The Romans, the children will use their map skills to locate various parts of the Roman Empire. They will also use their map and inference skills to explain why and how they travelled to certain areas, and why they chose to settle there. The children will</p>	<p><u>D&T & Art</u> The children will develop the skills they have started to acquire, and look at historic building techniques to create their own trebuchets. Whilst doing this, they will have to think carefully about the whole design process.</p>

<p>about why they were so influential. As part of this, we will also be thinking about the role of historians, and how they have gathered so much information about this time.</p>	<p>then look at and explain the topography of various areas, comparing and contrasting the features seen.</p>	<p>In Art, children will be using water-colours to create different images. They will experiment with mixing, creating various shades and showing texture in their pieces.</p>
<p><u>ICT</u> The children will begin to get an insight into 'programming'. We will be using a range of online software for children to create their own programs, whilst doing this they will have to find and fix 'bugs' to ensure their program has the desired effect. They will also begin to think about how programming works in the world we live in and the importance of it.</p>	<p><u>PSHE – Personal, Social & Health Education</u> Our focus of PSHE will be self-confidence and problem solving. The children will be developing their confidence to move on from mistakes, realising that this is a fantastic way to learn. They will also learn about solving problems they may face in everyday life, and create their own 'tool kit' in order to do this whilst maintain calm and in control.</p>	<p><u>MUSIC</u> To begin the year there will be a focus on vocal skills to prepare children for the up and coming Young Voices concert. After this children will be listening to a reviewing a range of types of music, have the opportunity to share their favourite genres and pieces with the rest of the class. Not only this, but children will be having access to a range of instruments, building their knowledge of how they are played effectively and creating their own pieces with a specific focus.</p>

Homework – The children will be given Mathletics and a written task to complete on alternate weeks. There may be weeks where Maths and a written task is given, if this is the case it will be stuck into the children's homework books. Homework will be given out on a Friday, and is to be returned by the following Wednesday.

Although this is the case it is vitally important the children have the opportunity to read aloud at home frequently, and more importantly discuss what it is they are reading; thinking carefully about the characters' feelings, thoughts and actions as well as how the author has developed the text and why they have chosen to do it in that way.

P.E – Children will have P.E on a Monday and Friday. They will be expected to half their P.E kit with them both days, including kit that is suitable for cold weather.

Forest School - Year 6 will be taking part in Forest School for the first half term, followed by Year 5 in the second half of term. Please ensure children are wearing suitable clothing and footwear; this does include a spare change of clothes, as sometimes they can get a little damp!

As always, we are thoroughly looking forward to another great term!

Thank you for your continued support

Mr M Pasqualino