



ENGLISH

In Term 3, we will be developing their persuasive writing. We will look at text level features such as the use of the second person, planned repetition, facts and statistics in a text. We will look at using adjective for positive description. In Grammar, we will look at imperative verbs, using rhetorical questions and using relative clauses to add enticement in a persuasive text. In Term 4, we will look at writing for entertainment. We will look at stories, descriptions and poetry, characters, setting and plot. This will include detailed description

Within our writing children will begin to use paragraphs to organize in time sequence. In Grammar we will use fronted adverbials to show how/when an event occurs. We will use expanded noun phrases to add detail & description, subordinate clauses to add detail or context, use nouns & pronouns for clarity and cohesion. We will continue to follow a new handwriting scheme, that is running throughout the school. We will continue to further develop our reading skills in Guided Reading. We will be revising spelling patterns from the lower Key Stage 2 spelling list, as specified in the national curriculum.

MATHEMATICS

The children will work on problem solving on a regular basis.

We will be covering:

-multiplication and division, looking at formal methods as well as ensuring children develop a concrete understanding, using practical equipment

We will learn about fractions and decimals and will apply our learning with reasoning and problem solving skills, including using money.

We will be learning about perimeter and area, counting squares in rectilinear shapes.

SCIENCE

We will be working on Forces in Term 3 and magnetism in Term 4

We will compare how things move on different surfaces, notice that some forces need contact between two objects, such as pushing and pulling.

In Magnetism we will look at how magnetic forces can act at a distance, observe how magnets attract or repel each other and attract some materials and not others, compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials, describe magnets as having two poles, predict whether two magnets will attract or repel each other, depending on which poles are facing.

P.E.

Outdoor PE skills, throwing and catching, hand/eye co-ordination, team building skills.

We will be swimming on Wednesdays and those not participating will take part in circuit training, in the classroom environment. As far as clothing is concerned, swimming kit will be needed for those

R.E.

We will look at what people believe about God and the symbols used in Christianity. We will look at what these signs and symbols mean in religion and where the Christian Bible came from.

CLASS 3

Our main theme will be Romans



| | | |
|--|---|--|
| <p>participating in swimming lessons, trainers will should be worn along with normal school uniform for circuit training.</p> | | |
| <p><u>HISTORY</u> We will be learning about the impact of the Roman Empire on Britain. Aspects we may study will include Julius Caesar’s attempted invasion in 55 BC, the power of the Roman army by 42AD. We may look at fortifications such as Hadrian’s wall, British resistance to the Roman occupation by Boudicca and the influences of Roman culture, technology and beliefs in Britain.</p> | <p><u>GEOGRAPHY</u> We will look at where the Romans occupied Britain and the extent of Hadrian’s Wall. Not only this but we will develop our map skills by locating countries, understanding 4 and 6 figure grid references and then use these skills to explain the Romans’ movements.</p> | <p><u>ART and DESIGN</u> In art, we will look at line drawing and sketches. We will look at classical architectural buildings and develop skills in drawing perspective. We will look at Roman mosaic patterns. We will be looking at the classical sculpture and making small bust portraits in clay.</p> <p><u>DESIGN and TECHNOLOGY</u> We will look at the designs of Roman shields and make our own versions and we will make a working model of a Roman chariot.</p> |
| <p><u>ICT</u> We will be developing our word processing skills aiming to incorporate text and graphics into our work. We will be using the internet safely to do research. ICT will also be incorporated into other areas of the curriculum where appropriate.</p> | <p><u>PSHE – Personal, Social, Health & Education</u> We will be looking at our School Values, focusing on Compassion and Forgiveness.</p> | <p><u>MUSIC</u> The pupils will continue to develop their vocal and performance skills, singing a range of songs and using a range of percussion instruments.</p> |

- Children will have PE with Mrs Oakley will be on Mondays all year. The children will have also have PE on Wednesdays. Swimming kit will be needed for those participating in these sessions, on Wednesdays. Those remaining in school will take part in circuit training sessions and will need trainers only, in addition to the school uniform worn every day. Thank you.
- Times tables tests will be on Wednesdays.
- Regular reading and having the opportunity to discuss what they are reading is vital for the children’s development. Each child will be rewarded with a house point every time they at home with an adult.
- If you would like to bring in birthday treats to share with the class, please be reminded we are a nut free school and there are 33 children in the class

Many thanks for your continued support; we are looking forward to another exciting term!

Mrs Allman

