



Curriculum Overview Spring 2019 – Class 2



ENGLISH

During the next two terms we will be writing to entertain (traditional tales, poems and descriptions) before moving on to writing to inform (instructions, non-chronological reports and recounts) We will be using a variety of texts as a stimulus, beginning with *Jack and the Beanstalk* before moving onto *Dragon Stew*. Within these areas of writing we will be looking at different types of sentences, a variety of different punctuation and using conjunctions within our sentences.

The children will have daily Phonics sessions and will then apply their skills to their class work. The children will also have the opportunity to practise their handwriting and spelling throughout each week. In Class 2 we will also maintain regular reading on a 1:1 basis as required, with a different reading focus each week.

P.E. for the Year 1s will be on a Monday and Wednesday, but please ensure your child has their P.E. kit in school every day in case of timetabling changes.

P.E. for the Year 2s will be on a Monday, but please ensure your child has their P.E. kit in every day in school case of timetabling changes. Their second PE session this term will be replaced with swimming lessons

The children will continue to have PE on a Monday morning with Mrs Oakley. The focus within these sessions will be gymnastics allowing the children the opportunity to use the apparatus.

The second session for the Year 1s will be

MATHEMATICS

We will begin with the topic of Money by learning to recognise different coins and notes and using this knowledge to solve a variety of problems. We will then move onto Multiplication and Division where the children will gain an understanding as to what these are and will be taught a variety of methods to solve a range of problems. We will then be exploring Fractions.

Within our daily Maths lessons, we will be focusing on fluency, reasoning and problem solving. Please keep practising number bonds and counting in 2s, 5s and 10s with your child to further develop these skills.

SCIENCE

During term 3 the Science topic is based around materials. The children will be learning the names and properties of a variety of materials before using their knowledge to design a home for their dragon.

During term 4 we will be looking at plants and what they need to help them grow. With this topic the children will be given the opportunity to grow a variety of plants to use within a variety of investigations.

R.E. Following the Lincolnshire Agreed Syllabus for R.E.

We will be exploring the religion of Islam by looking at what Muslims learn about their religion and their faith through the Qur'an.

We will then move on to exploring how Muslims express their beliefs and the celebrations that are important within the Islamic faith.

CLASS 2

Our main topics will be:
Mythical Beasts and Castle and Knights.

<p>focusing on multi-skills during the third term before moving onto dance during the fourth term.</p>		
<p><u>HISTORY</u></p> <p>The children will be recognising the distinction between the past and the present and will then compare the lives of Queen Victoria and Queen Elizabeth II.</p>	<p><u>GEOGRAPHY</u></p> <p>We will be exploring the variety of castles across the UK, comparing the castles themselves and then their locations. We will be looking at identifying the location of different castles on a map as well.</p>	<p><u>ART and DT</u></p> <p>Our Art learning will link closely to our topics beginning with designing and creating a dragon before making a mosaic castle and designing a shield in the fourth term.</p>
<p><u>ICT</u></p> <p>We will develop our word processing skills, mouse control and use ICT to support our work in Maths, English, Science and Topic.</p> <p>We will also be using the computers to conduct research to link in with our topics and to write final versions of our writing.</p>	<p><u>PSHE – Personal, Social, Health & Education</u></p> <p>The children will follow the SEAL curriculum and will regularly use circle time to discuss issues and things the children find difficult as they arise. The children will be encouraged to deal with issues together in an open and positive way.</p>	<p><u>MUSIC</u></p> <p>We have a fantastic new music program led by Mrs Young. The children will interact with others taking turns through songs – particularly those relating to seasonal themes and phonic development. Exploring pitch, the concept of ‘high’ and ‘low’ and, vocal technique through action songs. We shall revise how to keep a pulse, match a beat and pitch. Songs and hymns during Collective Worship will develop communal singing opportunities and listening skills.</p>

HOMEWORK: The most valuable homework you can do with your child is to set aside a short, daily reading time where you share and enjoy books together. Please spend time to reflect and enjoy stories with your children. School books are a useful tool for developing some skills but are only of real benefit when read alongside plenty of other texts (fiction, non-fiction or comics).

Homework tasks are given on Fridays and should be returned the following Wednesday. The homework will be Maths based one week and English the following week. House points will be given for completed homework that is returned on time.

Maths Homework: Tasks will be set on Mathsletics based around the children’s learning that week. These tasks are to allow your children time to practise key mathematical skills. If you have any trouble accessing this homework then please let me know. I will also be allocating some time, during lunchtime, to ensure everyone has the opportunity to complete this piece of homework.

English Homework: The writing task will be related to the SPAG (Spelling, Punctuation and Grammar) focus of the week, our topic work or writing related to a book.

As always, we are thoroughly looking forward to another great term!

Many thanks, Miss Jarvis

