



ENGLISH

In English we will be exploring traditional stories and fairy tales. The children will compare these to modern stories and stories from different cultures.

The children will develop their speech and language skills through discussions, group work and drama activities and of course 'Show and Tell'. Show and tell will continue to take place on a Monday.

The children will learn to use familiar language patterns and interesting vocabulary in their writing. All the children learn phonics and grammar in differentiated ability groups and then apply this to their class work.

There will be a non fiction focus linked to our topics, gathering information and our history and science topics.

Our daily phonics will continue with a focus on becoming independent writers next term. We shall be doing lots of work on ideas for writing, finger spaces, punctuation and capital letters.

We are also working hard on what the letters look like and forming the letters correctly.

We are continuing our daily funky fingers and Dough Disco to keep working our fine motor skills and helping us with our writing.

Daily opportunities for group and individual reading and writing take place in class linked to our phonics, stories and topics.

Year 1 will be working on their specific targets and especially on being independent writers using adjectives, punctuation and capital letters correctly.

MATHEMATICS

Year 1

In Maths the children will be learning to use their understanding of place value and number facts to solve addition and subtraction problems.

The children will learn to tell the time more accurately and solve time problems. They will solve money problems using their calculation strategies.

The children will compare weights using direct comparison.

Use uniform non-standard units to measure weight.

Tell the time to the hour and half hour.

They will use their work on standard and non-standard measures to learn how to organize and present data in a variety of ways including Block graphs and Pictograms. This will link to their Science work.

Reception

We will have a real focus on number next term. We will be continuing to consolidate counting to 20 and beyond. Recognising numerals to 20. Finding one more and one less, simple adding and subtracting. We will also work on the concept of estimating. We will also be exploring weight, time, mass and capacity.

SCIENCE

The children are learning about materials in Term 3. They will sort and classify different materials and investigate the properties of materials.

The children will use their knowledge to consider the uses of different materials and how this influences the design of everyday things.

In the second half of the term the children will learn about conditions needed for growth and the needs of animals in terms of their habitats.

The children study the seasons throughout the course of the year and they will observe and record the changes that occur as we go from winter to spring.

R.E.

Our EYFS curriculum is all about Special books and we will look at books that are special to us. Then we will focus on the special books of the major religions and why these are important to these religious groups. The Year 1 compulsory syllabus will be taught by Miss Jarvis to all year 1s on a Friday. The focus for the next two terms is the religion of Islam, its beliefs, rituals and all about the Qu'ran.

<p><u>P.E.</u> <u>P.E. is on Monday and Wednesday.</u> <u>Please ensure your child has their P.E. kit on these days.</u></p> <p>The Year 1 children will have games with Mrs Oakley on a Monday. Reception children will continue the yoga programme on a Monday. On a Wednesday in gymnastics we will follow the Val Sabin programme for indoor sessions, exploring movement, body control, balance and apparatus. We will also be incorporating dance into our P.E. lessons.</p>	<p>CLASS 1 Seasonal changes in Winter</p>  <p>Mythical Creatures</p>  <p>Dinosaurs and Castles</p>	<p><u>DT</u> We will continue our child led independent junk modelling in class. We will be incorporating cooking and food activities in wherever we can. In Term 4 the children will be designing and making models of castles This will include using a mosaic style to make castles. We are also going to have a mini topic on dinosaurs in term 4 and hope to create volcanoes using papier mache.</p>
<p><u>HISTORY</u> In History the children will learn about the past through our topic on mythical creatures. They will compare the past to the present using their own experiences and secondary sources. When we learn about castles in term 4 we will look at the historical building in the past and compare features to modern buildings.</p>	<p><u>GEOGRAPHY</u> We will be exploring the variety of castles across the UK, comparing the castles themselves and their locations. We will look at physical and human features of the geographical areas and use maps to find different places.</p>	<p><u>ART</u> This term Art will link closely to the Science work on materials. We will be using different media to create winter pictures. We will be going unicorn, ogre, giant, fairy and pixie crazy and creating some wonderful pieces of art work using a variety of media. We are hoping to make a life sized unicorn! The children will explore the use of different materials in art.</p>
<p><u>ICT</u> We will develop our word processing skills, mouse control and use ICT to support our work in Maths and English. We will use sound and image devices to link with Science and Topic work including the use of interactive music programs. We will also use digital cameras and the ipads to take photos and record video clips for cross curricular work. We are using tablets independently to photograph and video our work in class.</p>	<p><u>PSHE – Personal, Social, Health & Education</u></p> <p>The children will follow the SEAL curriculum. This term the theme is “Getting on and falling out” We work on friendship, seeing things from another point of view, working together and managing feelings. We also use circle time to discuss issues and things the children find difficult as they arise. The children will be encouraged to deal with problems together in an open and positive way.</p>	<p><u>MUSIC</u> The children are taught music on a Monday by our specialist teachers. They will explore pitch, high and low and use vocal techniques and instruments. Songs and hymns during worship will develop communal singing opportunities and listening skills.</p>



HOMEWORK

We can't emphasise enough how important letter recognition and reading is.
This is the main focus in Reception and Year 1.

The most valuable homework you can do with your child is to set aside a short, daily reading time where you share and enjoy books together. Nothing beats this!

We will be running a workshop on February 6th to help parents with teaching of early reading, writing and phonics, more details to follow.

I will also give some **optional** extras to reception children each week. Taking part in our sound shelves is appreciated and reinforcing the classroom learning.

House points are given for completed homework returned on time.

Year 1 The children in Year 1 will receive homework each week, usually phonics and maths.

We are very much looking forward to some fabulous learning activities in the spring terms.